



# Three Rivers

PARK DISTRICT



## ADA Transition Plan

June 30, 2015

the **mission** of Three Rivers Park District  
is to promote environmental stewardship through recreation and  
education in a natural resources-based park system.

Three Rivers Park District was established in 1957 after legislation was enacted in 1955 allowing for the activation of park districts whose primary duties are “acquisition, development and maintenance of large parks, wildlife sanctuaries, forest and other reservations, and means for public access to historic sites and to lakes, rivers and streams and to other natural phenomena” (Minnesota State Statutes, Chapter 398.07).

The Park District’s primary service area is suburban Hennepin County as well as Scott County, through a joint partnership agreement with the Scott County Board. Three Rivers Park District is also an implementing agency of the Metropolitan Regional Park System and thus, serves people from throughout the region and state. The Park District hosts 10 million annual visits to more than 26,500 acres of park reserves, regional parks and special-use areas and 120 miles of regional trails. Current outdoor-recreation activities in regional parks and trails include camping, hiking, cross-country and downhill skiing, tubing, bicycling, in-line skating, horseback riding, nature interpretation, golfing, fishing and swimming. Three Rivers Park District also operates a natural resources management program, which administers the restoration and perpetuation of both native wildlife and plants in order to provide park and trail visitors opportunities for high-quality recreational experiences.



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# Acknowledgements

Three Rivers Park District extends a special thank you to the individuals listed below who provided guidance, time, questions, and critical insight throughout the process.

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\*Jason Zemke, Senior Manager of Architecture

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Heather Kuikka, Administrative Specialist - Planning | Document Layout Design

\* ADA Coordinators

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## Executive Summary

Three Rivers Park District is committed to nondiscrimination on the basis of disability in the design of parks and trails and provision of services. This is affirmed in the Board's Policy Statement, which states that the Park District "is committed to full application of the Americans with Disabilities Act to the services, programs and activities of the Park District. The Park District will inform the public of the accessibility levels of programs and facilities when appropriate, and will apply the concepts of universal design, wherever feasible, in development and redevelopment of areas and facilities". The Park District's Vision Plan also recognizes "Accessibility" as an essential core value of the District.

The Park District has demonstrated this commitment through the planning and implementation of physical improvements, modification of organizational processes, coordination of compliance activities, and involvement of persons with disabilities in planning, decision-making, networking and program delivery.

The 2013 Park District Americans with Disabilities Act (ADA) Transition Plan builds upon the Park District's 1989 and 1992 Accessibility Evaluation Plans and 1993 Hennepin Parks Transition Plan. This update considers past ADA legislation (the Architectural Barriers Act of 1968 and Section 504 of the Rehabilitation Act of 1973) and implementation of Title II of ADA (adopted in 1990), which pertains to the programs, activities and services public entities provide as well as administrative requirements. The Plan also considers more recently adopted ADA standards and proposed standards that are in the process of being adopted into state and federal ADA codes. In addition to a review of physical structures, the Transition Plan includes evaluation and recommendations related to policies, procedures, communications, programs, maintenance and training.

The 2013 ADA Transition Plan uses a self-evaluation process to analyze how well the Park District has responded to ADA standards and concerns in the past and the level at which the District is meeting current and proposed ADA standards. Two public open houses and an ADA Focus Group were held in May 2013 to reach out to stakeholder groups and individual citizens. The public open houses and focus group, which included representation from agencies that serve persons with disabilities, were designed to communicate information about the components of the ADA Transition Plan, to solicit feedback and suggestions from participants on how the Park District could best address barriers that may limit use of the parks or programs, and to generate ideas for partnerships.

The self-evaluation, along with consideration of public and stakeholder input, will be considered in developing recommendations for the prioritization of projects and strategies, which will then be included in an ADA Management Plan and Annual Program Services Plan. The Management Plan will be updated annually and will reflect how financial and organizational resources as well as partnerships can best be leveraged to improve access and service over time.

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## ADA Transition Plan Design

Title II of the Americans with Disabilities Act (ADA) adopts general prohibitions against discrimination, which applies to all state and local governments. The law prohibits the Park District from denying persons with disabilities the equal opportunity to participate in its services, programs or activities, either directly or indirectly. This law requires development of a transition plan if the self-evaluation identifies any accessibility deficiencies (Appendix A – ADA Legislation). The term “Transition Plan” comes from the terminology in the 1990 Americans with Disabilities Act (ADA) that describes how public entities would be “transitioning” into compliance during the timelines of 1992 to 1995.

The Park District’s 2013 ADA Transition Plan addresses a broad range of accessibility issues, taking into account accessibility to sites, facilities, buildings, programs, information, and services. This Plan represents an evaluation and major update of the Park District’s 1993 ADA Transition Plan and is directed toward ensuring compliance with state and federal ADA legislation (Appendix A) as well as adopted and proposed ADA standards. This Transition Plan will guide the planning and implementation of the necessary program and facility modifications over the next 15 - 20 years. The Transition Plan should be updated annually to monitor results, reflect changes in the parks and facilities, and also to address any new areas of noncompliance.

The 2015 Transition Plan includes updates of the administrative requirements contained in ADA legislation that apply to the Park District, discusses strategies for current and future public involvement, provides a self-assessment of communications, programs, buildings and outdoor developed areas, establishes the framework for future actions, and completed projects.

The Park District seeks to maximize opportunities for accessibility; however, modifications of programs or facilities are not required if the change substantially alters the essential nature of the program or activity, creates a hazardous situation, are primarily for the personal benefit of the individual with a disability, or if it can be demonstrated that the modification poses an undue burden on the Park District.





## Section II

### ADA Program Coordination

ADA law requires that agencies employing more than 50 employees designate at least one responsible employee to coordinate ADA compliance. A government entity may elect to designate more than one ADA Coordinator. Due to the far-reaching and ongoing implications of ADA, transparent points of public contact and internal staff coordination are important. ADA Coordinators serve as both public and staff contacts who have the knowledge and background required to address questions and issues efficiently and consistently. ADA Coordinators are responsible for overseeing the efforts of Park District compliance with Title II of ADA including programs, activities and facilities. Issues regarding possible discrimination or lack of access can also be referred to an ADA Coordinator for response and investigation of complaints. The Park District designated three ADA Coordinators, representing different ADA focus areas.

Lynn Stoltzmann – Programs, Services, and Administrative Procedures  
Director of Facility Services  
Division of Recreation, Education & Natural Resources

Stephen Shurson – Outdoor Developed Areas  
Landscape Architect  
Division of Planning, Design & Technology

Jason Zemke - Buildings  
Senior Manager of Architecture  
Division of Planning, Design & Technology

Email: [access@threeriversparkdistrict.org](mailto:access@threeriversparkdistrict.org)  
Phone: 763-559-9000 or (TTY) 763-559-6719

Additionally, an internal ADA Steering Committee was created with representatives from a cross-section of responsibility areas. The Committee was charged with performing research and evaluation, identifying strategies, and coordinating the update of the ADA Transition Plan. The Committee focused on issues and ideas related to improving design, programs, administrative procedures, and communication directed at better serving persons with disabilities and their families. The Steering Committee will continue to meet at least annually to review progress being made with the Transition Plan, prioritize initiatives, plan training opportunities, and recommend funding considerations.

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## ADA Public Notice

The target audience for public notice is expansive, and includes everyone who interacts, or would potentially interact, with the Park District facilities, programs, or services.

### **The Park District - Americans with Disabilities Act Compliance**

In accordance with the requirements of Title II of the ADA, the Park District will not discriminate against qualified individuals with disabilities on the basis of disability in its services, programs, or activities, and will apply the concepts of universal design, wherever feasible, in development and redevelopment of areas and facilities.

#### **Employment**

The Park District does not discriminate on the basis of disability in its hiring or employment practices and complies with all regulations.

#### **Effective Communication**

The Park District will provide appropriate aids and services leading to effective communication so everyone can participate in Park District programs, services, and activities.

#### **Policy**

Anyone who requires an auxiliary aid or special accommodations to participate in a program, service, or activity of the Park District should contact the program center or department responsible for the program or service; or Beth Nash, Public and Donor Relations Supervisor. Please provide advanced notice prior to a scheduled event. Fourteen days prior to the event is preferred to make necessary accommodations. Email requests to [access@threeriversparkdistrict.org](mailto:access@threeriversparkdistrict.org). Phone: 763-559-6707 or (TTY) 763-559-6719.

#### **Modifications to Policies and Procedures**

The Park District will make reasonable modifications to policies and programs to promote equal opportunity for individuals to enjoy its programs, services, and activities. Examples include:

- Other Power Driven Mobility Devices - <http://www.threeriversparks.org/about/accessibility.aspx>
- Recreation and Outdoor Education programs – Policy noted above.

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## ADA Grievance Procedure

Under the ADA, users of the Park District facilities and programs have the right to file a grievance if they believe the Park District has not provided reasonable accommodations. This Grievance Procedure is established to meet the requirements of the ADA. It may be used by anyone who wishes to file a complaint alleging discrimination on the basis of disability in the provision of services, activities, programs, or benefits by the Park District. These procedures shall be construed to protect the substantive rights of interested persons, to meet appropriate due process standards, and to assure that the Park District complies with the ADA and implementing regulations. The right of a person to a prompt and equitable resolution of the grievance filed shall not be impaired by the person's pursuit of other remedies such as the filing of an ADA grievance with the Department of Justice. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies.

The Park District's Human Resources Policy governs employment-related complaints of disability discrimination.

### Procedures

- The complaint should be in writing and contain information about the alleged discrimination. It should include the name, address, phone number of complainant and location, date, and description of the problem. Alternative means of filing complaints, such as personal interviews or a tape recording of the complaint, will be made available for persons with disabilities upon request.
- The complaint should be submitted by the grievant and/or his/her designee as soon as possible, but no later than 60 calendar days after the alleged violation, to:

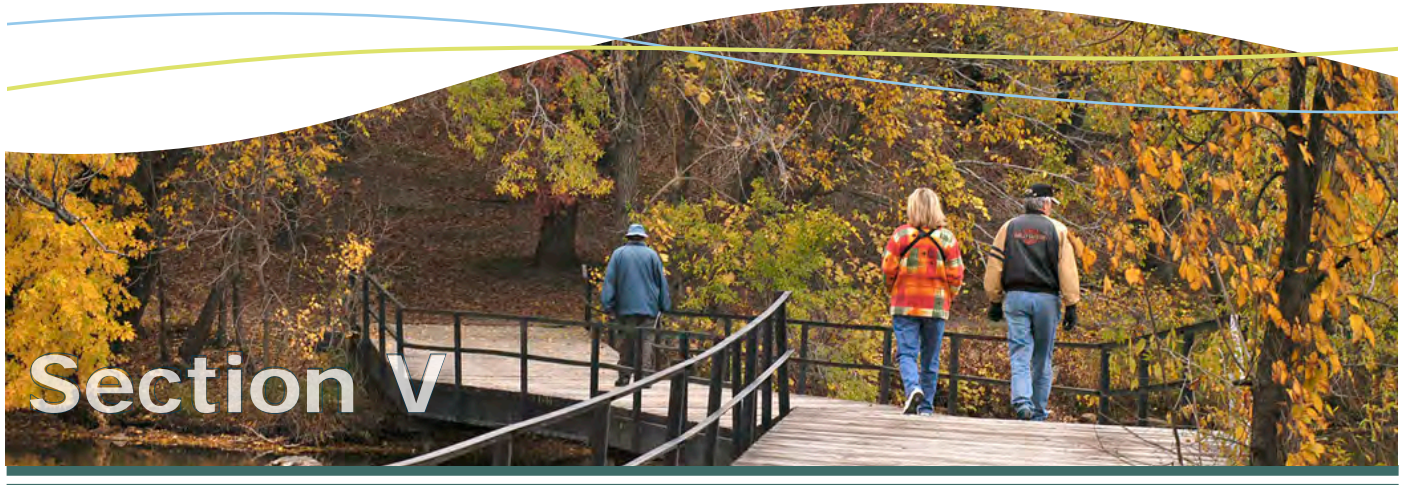
Lynn Stoltzmann, ADA Coordinator and Director of Facility Services,  
Three Rivers Park District, 3000 Xenium Lane N., Plymouth, MN 55441

- Within 15 calendar days after receipt of the complaint, the ADA Coordinator or his/her designee will respond to the complainant to discuss the complaint and possible resolutions. Within 30 calendar days of the discussion, the ADA Coordinator or his/her designee will respond in writing, and where appropriate, in a format accessible to the complainant, such as large print, Braille, or audio tape. The response will explain the position of the Park District and offer options for substantive resolution of the complaint.

- An investigation, as may be appropriate, shall follow a filing of grievance. The investigation will be conducted by the ADA Coordinator or his/her representative(s).
- If the response by the ADA Coordinator or his/her designee does not satisfactorily resolve the issue, the complainant and/or his/her designee may appeal the decision within 15 calendar days after receipt of the response to the Park District Superintendent or his/her designee.
- Within 15 calendar days after receipt of the appeal, the Superintendent or his/her designee will meet with the complainant to discuss the complaint and possible resolutions. A Compliance Review Committee will be appointed. The Committee shall be comprised of 2-3 Park District staff, a representative of the disabled community, and a health/medical/therapeutic recreation professional. The Committee shall issue its decision within ninety (90) days after the filing of the request for reconsideration.
- All written complaints received by the ADA Coordinator or his/her designee, appeals to the Superintendent or his/her designee, and responses from these two offices will be retained by the Park District for at least three years.







## Public Involvement

As part of the ADA transition planning process, the Park District reached out to community organizations and individuals with disabilities to ensure the Park District would gain a better understanding of accessibility challenges and priorities.

### Commitment to Accessibility Open House

Two public open houses were conducted in May 2013 to provide information about the Transition Plan, facilities, programs, communications, and to solicit comments from participants on barriers that may prohibit them from using the parks or programs in the Park District. Announcements of the open houses were sent to local newspapers, local government agencies, organizations representing people with disabilities, and current groups that have utilized the Park District facilities and/or programs. The Park District website also highlighted the open houses and included a survey that interested persons could complete on-line (Appendix B).

### ADA Focus Group

Several advocacy groups, whose clients currently use the Park District, attended an ADA focus group on May 16, 2013. The purpose of the focus group was to provide an update on the Transition Plan development and to ask for comments, suggestions, and ideas they may have for partnerships with their organizations. Two agencies were represented at the meeting: Courage Kenny Rehabilitation Institute and Veterans Administration (VA) Health Care. Both of these agencies have already developed a relationship with the Park District and provided valuable information related to communication, services, and programs. Appendix C is a copy of a survey sent to partner organizations who serve person with disabilities and compilation of meeting notes from an agency focus group.

Information from the focus group and the open houses provided valuable input that will be incorporated into the ADA self-assessment and the update of the Transition Plan. As a result of suggestions made during the community engagement process, the Park District will continue dialogue with advocacy groups representing persons with disabilities and work with agency staff to provide outreach presentations, schedule programs, coordinate facility use, and promote use of adaptive equipment.

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## ADA Self-Assessment

The purpose of the self-assessment is to determine existing conditions and the extent to which they are in compliance with the ADA. The self-assessment recommendations also consider comments and suggestions from the public, advocacy agencies, and staff, and are directed toward achieving greater accessibility and a more welcoming environment within the Park District. Information gained through the self-assessment is being used to identify areas of recommended improvements, establish priorities, and develop implementation strategies.

### Communications

#### General Communications

According to Section 35.160(a) of ADA, "...A public entity shall take appropriate steps to ensure that communications with applicants, participants, and members of the public with disabilities are as effective as communications with others." As a public entity, the Park District is committed to providing equally effective communication and reasonable accommodations to individuals with disabilities for communications-related needs. Communications services include:

- TTY and relay services (TTY 763-559-6719);
- Assistive listening devices;
- Sign language interpretation for Public Safety and upon request;
- Building signage in Braille;
- Publications in Braille, larger print, audio tape or computer disk upon request;
- Print publications distributed within reach range;
- Trail signage featuring grade, cross slope, surface type, etc., as information is updated/replaced; and
- Scheduled assistance for program participants with disabilities upon request.

The Park District does its best to fulfill all requests with 14-day advance notice, or on shorter notice whenever possible. A dedicated e-mail address is available to make requests: [access@threeriversparkdistrict.org](mailto:access@threeriversparkdistrict.org). Requests can also be made by calling 763-559-9000 (TTY 763-559-6719).

## Website

The Park District provides a dedicated Accessibility page on its website at <http://www.threeriversparks.org/about/accessibility.aspx>. The webpage offers links to information on upcoming events, including opportunities for public participation in ADA-related planning, as well as to a full listing of adaptive recreation rental equipment. The website also gives instructions on how to request accommodations and initiate grievance procedures.

Although the Park District is not a state agency, and is therefore not required by Minnesota law to comply with Section 508 of the Rehabilitation Act and the Web Content Accessibility Guidelines 2.0, the Park District is taking steps to make its website more accessible per these specifications and guidelines.

The current Park District website was assessed using the Title II Checklist for Website Accessibility from the ADA Best Practices Tool Kit for State and Local Governments. When the Park District's website was last redesigned in 2009, a number of features were included to ensure accessibility. All of the Park District's web pages can be viewed using visitors' web browser and operating system settings for color and font. In addition, photos and graphics have alt tags to describe what is being visually conveyed using text. Staff received training to ensure the accessibility of the website, and the website manager routinely checks the HTML of all new webpages to confirm accessibility before new pages are posted. The website allows screen readers to bypass navigation links so that people using such technology can avoid listening to all of the navigation links each time they move to a new page.

To further test the usability of the website using screen reading technology, in August of 2012, the Park District reached out to a Twin Cities nonprofit organization that serves people with vision loss. Staff from the nonprofit organization asked their clients to perform the same types of tasks on the Park District's website that the Park District previously asked people without vision loss to perform during standard usability testing, plus the additional task of, "Find out who you would contact to request accommodations." These tasks all were successfully performed on the website by people with vision loss through the use of assistive technology (Appendix D).

## Recommendations

- Develop and post a written policy on website accessibility in a place that can be easily located. This policy will put procedures in place to assure a quick response to website visitors with disabilities in instances where difficulty is encountered when accessing information or services available via the website.
- Create and use more descriptive alt tags. While all photos and graphics have alt tags, the Park District will take steps to make these alt tags more descriptive so as to serve as better equivalents to what is being conveyed visually.
- When documents are converted from Microsoft Word documents to Adobe PDFs for use on the website, consistently include accessibility options and consider alternative text-based formats whenever possible. All newly added PDFs will include accessibility options, and previously added PDFs will be re-created to ensure settings default to include accessibility options.

## Program and Outdoor Recreation Services

The Park District provides a variety of outdoor recreation facilities as well as education and outdoor recreation programs to provide enjoyable, healthful outdoor experiences for individuals and families of all ages and to create public awareness and understanding of the natural world, environmental stewardship, historic and cultural resources, and outdoor recreation skill development.

The Park District strives to make it possible for people with disabilities to use facilities and participate in classes, lessons, camps, and special events. Reasonable accommodations are provided to individuals, groups or families to enable persons with disabilities to have a safe, enjoyable experience.

### General Program Assistance

The Park District's goal is for everyone, including persons with disabilities, to enjoy park facilities, programs and services. General program assistance is available, including: assistive listening systems, sign language interpretation, program aides and volunteers, and publications in braille, larger print, audio tape and/or computer disk. Contact the supervisor at the park you wish to visit to inquire about programs, events and the most accessible areas or facilities.

To request accommodations for specific needs, please contact us at 763-559-6707 (phone); 763-559-6719 (TTY); or [access@threeriversparkdistrict.org](mailto:access@threeriversparkdistrict.org). Advance notice of 14 days is usually sufficient; however, the Park District will try to accommodate requests on shorter notice.

### Adaptive Equipment

The Park District offers some adaptive equipment, which enables greater use of Park District facilities and participation in Park District programs for persons with disabilities. Some equipment is available for use by individuals at their convenience or upon request, and other equipment is available for use as part of a program. Appendix E is a listing of adaptive equipment, its location in the Park District, and information on how to request use of it. Information is also available at: <http://www.threeriversparks.org/about/accessibility/adaptive-equipment.aspx>.

Suggestions for consideration of other equipment may be directed to [access@threeriversparkdistrict.org](mailto:access@threeriversparkdistrict.org).

### Program Inclusion

The Park District strives for inclusion in its programming. Inclusion is providing people with and without disabilities the opportunity to participate in recreation and leisure programs together and providing the necessary individual adaptations, accommodations, and/or supports so that every person can benefit equally from recreation and education experiences.



In 2011-2012, the Park District conducted a program accessibility “inclusion” assessment, which involved the evaluation of a sampling of program areas by Park District program supervisors. An assessment tool (Appendix F) was designed to provide information about how and to what extent programs were being used by persons with disabilities and to provide an analysis of the District’s ability to include people with disabilities in the programs. This program assessment included both group education and public programs. Appendix G is the Program Inclusion Self-Assessment Report.

### **Adaptive Programs**

Adaptive programs and services are specifically designed for the enjoyment, education and skill development of persons with disabilities. The Park District serves as a venue for agencies to offer their own adaptive programs, cooperates with agencies on program offerings and offers some Park District-sponsored programs. The following provides an overview of adaptive programs:

- The Park District’s Outdoor Recreation School offers adaptive public programs: cross-country skiing, archery, fishing, river trips, kayaking, canoeing, mountain biking, ski club, and demo days where people with disabilities can try out equipment. Cooperative programming has also been offered through the Minneapolis Veterans Administration Health Care System, Courage Kenny Rehabilitation Institute, and numerous other adaptive programming agencies and support groups.
- Hyland Snow Sports Academy, located at Hyland Ski and Snowboard Area (HSSA) in Bloomington, offers two adaptive programs: STARS, which is a program for skiers with developmental disabilities, and LEADING EDGE, which is for skiers with developmental and physical disabilities. Private skiing and snowboarding lessons are available from trained instructors. HSSA also offers cooperative programs through Courage Kenny Rehabilitation Institute and Special Olympics. Courage Kenny Rehabilitation Institute provides training for HSSA staff and volunteers.
- Eagle Lake Youth Golf Center is home to The First Tee, a program dedicated to providing affordable and accessible golf opportunities for youth. It is a youth development program blending golf skills with invaluable life skills education. The First Tee is for all kids, with priority given to underrepresented populations including girls, youth golfers with disabilities, minorities, and those with financial need. Children ages 8-17 can request a golf scholarship. Eagle Lake Youth Golf Center offers an adaptive golf lesson program in cooperation with Courage Kenny Rehabilitation Institute - <http://www.couragecenter.org/ContentPages/Golf.aspx>. Eagle Lake has an accessible golf cart available upon request.

### **Recommendations**

- Continue to use the program assessment tool as a guide to planning for accessibility and inclusion in program design.
- Continue to engage the public and community agency partners serving persons with disabilities in providing suggestions to improve program services.
- Hire a specialized therapeutic recreation professional staff member to oversee development of agency relationships, provide specialized staff training, coordinate program assessments, coordinate the promotion of programs and services and provide guidance and assistance to staff throughout the District. Training for Outdoor Recreation team for proper protocol for lifts, transfers, and participant communication.
- Create a solution to allow the public to rent an adaptive mountain bike.

- Establish relationships with community partners to encourage use of Park District facilities to provide agency-sponsored accessible recreation programs and services.
- Explore options to secure funding to cover staff time related to adaptive programming to ensure proper ratios and safety concerns are addressed.
- Evaluate current program-related contracts, cooperative agreements, and partnerships to ensure accessibility and offer training and suggestions as needed.
- Continue to work with agencies serving persons with disabilities to determine program areas that may best be offered by the Park District.
- Annually provide general ADA-related staff training opportunities.
- Provide a training session for ski and snowboard instructors at Elm Creek Winter Recreation Area and HSSA.
- Evaluate and add additional adaptive equipment as determined appropriate and stay abreast of changing design for adaptive equipment that would benefit general public services and programs (examples below).
  - o Purchase additional all-terrain wheelchairs for winter use at Nature Centers to replace or supplement pulks.
  - o Provide assistive listening devices at each program center and/or voice amplification systems.
- Work with Park District design staff and experts from community agencies to identify and recommend the construction of minor site or physical program accessibility improvements (examples below).
  - o Build a ramp to be used at Gale Woods Farm to allow wheelchair users to access the people mover wagon.
  - o Evaluate the river rafting program offered by Kroening Interpretive Center to assess ways it can be more accessible to people with physical disabilities.

## **Buildings & Outdoor Developed Areas**

The Park District manages more than 26,500 acres of parkland and 120 miles of regional trails. Within these properties, the Park District manages natural resources and provides outdoor developed areas and buildings for public use. “Outdoor developed areas” are defined as areas that can contain elements such as camping and picnicking facilities, trails, beach access, drinking fountains, parking areas, play areas, boating facilities, fishing platforms, and site-related features that are addressed in the Americans with Disabilities Act and Architectural Barriers Act accessibility guidelines.

Shared-use paths are not included as part of the ADA regulations for outdoor developed areas, but they are designed and managed in accordance with Accessibility Guidelines for Pedestrian Facilities in the Public Right-of-Way. The term “shared-use path” is defined as a bikeway physically separated from motorized vehicular traffic by an open space or barrier and either within the highway right-of-way or within an independent right-of-way. Within the Park District, shared-use paths may also be referred to as bike/hike trails, multi-use trails, or regional trails. Shared-use paths may also be used by pedestrians, skaters, wheelchair users, Other Power Driven Mobility Devices (OPDMD) users, joggers, and other non-motorized uses.

Over time, the Park District has made accessibility improvements to its buildings and outdoor recreation areas and strives to meet or exceed accessibility standards. The Park District's self-assessment identifies additional improvements existing areas and buildings — which, when completed, will contribute to greater accessibility. New construction is designed in compliance with all existing ADA standards and federally adopted and proposed ADA standards.

The Park District maintains a strong commitment to implementing projects to improve accessibility. The Park District incorporates accessibility improvements into new projects and strategically prioritizes correction projects for funding within its annual Asset Management Program, which is the Park District's funding mechanism for capital improvements. Projects are funded from the Park District's annual operating budget, general obligation bonds, regional operations funds and private grants and are reflected within either the annual operating budget work program or Asset Management Program.

### **Cooperative Agreements and Partnerships**

The Park District often develops and/or operates various buildings, outdoor recreation areas, and share-use paths through cooperative agreements or partnerships. In these cases, the Park District may not have full control or responsibility for improvements or replacement of existing features, whether accessible or not. In these cases, the cooperative agreements or partnerships will address required improvements or replacements in order to meet current standards as needed in time and as standards change.

Examples of facilities with cooperative agreements/partnerships:

- Glen Lake Golf & Practice Center
- North Mississippi Regional Park
- The Hopkins Depot
- Sohacki Park
- Various Regional Trails

### **Park Self-Assessments**

The self-assessments of building facilities and outdoor developed areas were based upon current ADA laws, the 2010 ADA Standards of Accessible Design, the Final Rule amending the Architectural Barriers Act Accessibility Guidelines for Outdoor Developed Areas and the Proposed Accessibility Guidelines for Pedestrian Facilities in the Public-Right-of-Way. Staff interviews and on-site field inspections were used to assess current conditions. The intent of these self-assessments was to identify, relative to current usage, existing deficiencies in buildings and outdoor developed areas.

The Park District utilized GIS (geographic information systems) hardware and software to collect, store, analyze and record self-assessment data. This data represents information from features as small as a door to as large as a play area. The self-assessment was organized in a manner that closely follows the 2010 ADA standards categories, with each evaluation category containing numerous individual requirements. Records will be retained in a centralized accessibility database and updated as barriers are removed or new deficiencies occur due to age of facilities or acts of nature.

Appendix H is the compilation of completed individual park self-assessments and includes a base map of each park. A majority of the major-use parks and facilities have been assessed. There are a small number of lesser-used public areas that will be completed during the next re-evaluation cycle, to be scheduled within three to four years. The assessment reports include identification of deficiencies, recommended improvements, priority rankings and cost estimates. Deficiencies range from minor in



cost and easy to repair, to significant in cost and complicated to remedy. Deficiencies generally occur in facilities and outdoor developed areas constructed prior to enactment of the Americans with Disabilities Act of 1990.

Within the park self-assessments, the Park District assigned a general program category to all deficiencies that impact the greatest number of users/visitors based on the following criteria:

- Ability to address common barrier removals in a short time period with minimal resources;
- Ability to address barrier removals within an existing planned repair or improvement project; and
- Ability to address major barrier removals by coordinating with other Park District initiatives including: Asset Management projects, Vision Plan initiatives, and park master plan implementation.

The program category establishes both an estimated time-frame and funding mechanism for the barrier removal improvements as follows:

**Common** – is a relatively common barrier and will be addressed based on best practices. These projects are relatively inexpensive barrier removals that will be scheduled for corrective action within one to five years. Funding for these improvements will be requested as an annual allocation for an ADA barrier removal project within the Park District’s Asset Management Program.

The following table is a District-wide cost summary of recommended common improvements for both buildings and outdoor developed areas as reflected in the park self-assessments.

Program Category	Cost Estimate	
Common 1-5 years	Buildings	\$575,000
	Outdoor developed areas	<u>\$360,000</u>
	<b>Total</b>	<b>\$935,000</b>

**Planned** – involves a more extensive repair or improvement relating to a specific barrier. Corrective actions will be coordinated through a scheduled repair, rehabilitation or replacement program. Corrective action is estimated to occur within 1 to 10 years. Funding is provided either through the general annual operating budget or from the annual Asset Management Program.

**Major** – involves the coordinated removal of multiple barriers that impede access to an entire or large portion of a building or outdoor developed area. Barrier removal will be integrated into other comprehensive building or site improvements or may be implemented as a stand-alone project. Costs are generally significant and the corrective action will be considered and planned for within the 10-year Asset Management Program. Funding is requested as part of a major rehabilitation or new capital project through an individual project request within the annual Asset Management Program.

### Alternate Accommodations

In some cases, a means of alternate accommodation may be provided to more readily meet the intent of the 2010 Standards. One example of this scenario would be the need for access to a primary function on an inaccessible level. A potential solution, when an elevator is not available, might be to move the primary function from the inaccessible level to an alternate, but accessible, space. In general, providing a means of alternate accommodations are not included in the determination of deficiencies and assigned treatment methods.

## **Maintenance**

Regular inspection and maintenance of buildings and park areas are important factors in ensuring that the functionality and planned accessibility of park areas, facilities and buildings is maintained. Title II of the ADA states, "A public entity shall maintain in operable condition those features of facilities and equipment that are required to be readily accessible to and usable by persons with disabilities by the Act or this part." The Park District has a comprehensive maintenance and rehabilitation program. Building and recreation features are regularly inspected and both short-term and long-term maintenance plans are implemented. Isolated or temporary interruptions in service or restricted access due to maintenance or repair activity are not prohibited; however, the Park District is responsible for the seasonal and structural maintenance of its facilities. Ongoing and appropriate training is necessary to assist Park District staff in recognizing and addressing unexpected barriers and to work with design staff to understand and respond to more significant accessibility concerns.

## **Shared Use Paths**

The Park District manages approximately 300 miles of non-paved and paved shared-use paths within parks and within regional recreation and transportation corridors throughout the Park District's operating area. Design and construction of all shared use paths have utilized the most stringent guidelines available at the time of design. This action has resulted in the majority of shared use paths being compliant with the current proposed guidelines for pedestrian facilities in the public right-of-way (78 FR 10110, Feb 13, 2013). Shared use paths were not included in the self-evaluation due to the ongoing revision to guidelines over the past few years. As these guidelines become final, the Park District intends to conduct the self-evaluation of shared-use paths over the next three to five years.

## **Recommendations**

- Use the results of the self-assessments and stakeholder input to develop and annually update an ADA Management Plan that will prioritize identified remediation projects and include funding recommendations for consideration with the Park District's annual Asset Management Program.
- Develop and maintain a centralized accessibility database to record all known deficiencies and track remediation actions.
- Ensure ADA Committee participation in design review of proposed new outdoor developed area features and buildings.
- Develop and offer training programs for maintenance, carpentry, design, facility operations, and other Park District staff on ADA standards and best practices.
- Continue monitoring proposed standards for shared-use paths to ensure that the Park District considers current accessibility design standards.
- Conduct a re-evaluation of all facilities and outdoor developed areas on a three- or four-year cycle.



## Implementation Program

The Park District will, whenever feasible, remove physical barriers to accessibility within programs, buildings, and outdoor developed areas. The Park District will consider funding levels through its annual operating and capital program budgets to make required improvements that will, at a minimum, bring the various park facilities up to accessibility standards, and as resources permit, create enhanced accessibility opportunities. All new projects address accessibility consistent with the most current ADA standards and guidelines.

Based on the findings of the self-assessments and other 2013 ADA Transition Plan recommendations, the Park District will implement strategies and improvements to enhance accessibility and provide for the enjoyment in the use of the Park District by persons with disabilities.

The ADA Committee will become a standing committee of the Park District. It will periodically convene to work on accessibility improvement ideas and issues and develop an annual work program of strategies aimed at improving and promoting partnerships, communications, program access, and outdoor recreation facility use. The ADA Committee will be chaired by the Director of Facility Services. The ADA Committee will work with staff throughout the Park District by providing training, guidance, and sharing of best practices.

The removal of physical barriers to accessibility will be addressed in an ADA Management Plan. The plan will identify barrier removal needs and desired physical accessibility improvements and include recommendations for prioritization, timelines, and funding. The plan will be updated annually and project priorities will be recommended for funding consideration as part of the Park District's annual Asset Management Plan. The Department of Design is charged with the development and maintenance of the ADA Management Plan.

### **Coordination of Annual Operating and Capital Program Budgets for Barrier Removal**

Each year, the Park District funds new construction and rehabilitation projects and assigns project managers and project teams through the Asset Management Program (AMP). Each project represents a potential opportunity to remove barriers directly or indirectly associated with the project. Therefore, starting in 2014, Park District has implemented the following process in order to coordinate and maximize removal of accessibility barriers through the AMP:

## *Section VII | Implementation - Correction Program*

- ADA Committee (Design and Maintenance staff) reviews listed projects within the AMP to identify projects with the potential to remove existing barriers. Those projects with potential are marked with a special 'ADA Review' notation, which is then included in the AMP project assignments.
- Project managers of 'ADA Review' projects contact a designated Design Department staff prior to starting their project, whether or not the project's purpose was to address a known barrier.
- Design Department staff conducts an informal ADA review of the project scope. The ADA review includes:
  - Attempt to ensure that no new barriers are created by the project;
  - Identification of existing barriers, where they exist, that are directly tied to the project and must be addressed by the project;
  - Identification of existing barriers, where they exist, that are indirectly tied to the project and could potentially be removed through the implementation of the project.

The outcome of the ADA review process may include a recommendation for additional funding, expansion of project scope, modification of design, or for no additional action depending on the circumstances. Such recommendation is documented in the project file when warranted.

- Project managers implement their project to meet current ADA standards and consider whether or not to address indirect barriers within the given schedule, scope, and funding of the project.
- Design and Maintenance staff meet quarterly to review AMP project status.

Occasionally, projects that are not listed in the formal AMP are completed each year. Examples of 'un-listed' projects include emergency repairs or replacements, or purchase of equipment or furnishings through departmental budgets. Such projects have the potential to impact existing barriers or create new barriers. Because of the nature these unplanned or indefinite projects, it is not realistic to conduct an ADA review of each. Therefore, it is important that all Park District staff that are responsible for these types of expenditures have continued access to training programs for ADA standards and best practices.



## ADA Legislation

### Federal Requirements

In 1965, an increasing awareness of the problems many Americans were encountering with barriers to accessibility led Congress to create the National Commission on Architectural Barriers to Rehabilitation of the Handicapped. The Commission's charge was to: determine to what extent architectural barriers prevented access to public facilities, report on what was being done to eliminate the barriers and propose measures to eliminate and prevent barriers. The Commission's report, issued in June 1968, laid the groundwork for succeeding legislation.

The Architectural Barriers Act (ABA) of 1968 became law on August 12, 1968. By passing this law, Congress expected to make Federal facilities fully accessible to people of disabilities. Congress also expected this action to set the example for state and local governments and private industry. The ABA requires access to facilities designed, built, altered, or leased with Federal funds.

Several years after the ABA had become law, Congress observed that compliance was not consistent and no initiatives had been created to move ahead with producing Federal design standards for accessibility. A central agency was needed to take charge of enforcing the ABA and development of Design Standards. In consideration of the Rehabilitation Act of 1973, Congress, under Section 502 of this law, created the Access Board. The Board was charged with ensuring Federal agency compliance with the ABA and proposing solutions to the environmental barriers problems addressed in the ABA.

Section 504 of the Rehabilitation Act of 1973 is often referred to as the first civil rights statute for persons with disabilities. Section 504 states (in part):

*No otherwise qualified individual with a disability in the United States, as defined in section 705(20) of this title, shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance or under any program or activity conducted by any Executive agency or by the United States Postal Service.*

It took effect in May of 1977, and because of the successful implementation over the next several years it helped pave the way for the Virginians with Disabilities Act in 1985 and the 1990 Americans with Disabilities Act.

The American's with Disabilities Act (ADA) of 1990, Titles I & II, was signed into law on July 26, 1990, and went into effect in 1992. The ADA is a civil rights protection that prohibits discrimination against individuals with disabilities in access to jobs, public accommodations, and governmental services and programs, and public transportation and telecommunications.

Title I of the ADA prohibits private employers, state and local governments, employment agencies and labor unions from discriminating against qualified individuals with disabilities in job application procedures, hiring, firing, advancement, compensation, job training, and other terms conditions, and privileges of employment.

Title II of the ADA adopts the general prohibitions against discrimination contained in Section 504 of the Rehabilitation Act of 1973, but applies to all state and local governments, regardless of whether or not they receive federal funding. It prohibits the Park District from denying persons with disabilities the equal opportunity to participate in its services, programs or activities, either directly or indirectly through contractual arrangements.

The administrative requirements contained in Title II that apply to the Park District are:

- Designation of an ADA Coordinator responsible for overseeing Title II compliance;
- Development of an ADA grievance/complaint procedure;
- Completion of a self-evaluation of facilities, programs, services, and;
- Development of a transition plan if the self-evaluation identifies any accessibility deficiencies.

On June 20th, 2007, the Access Board issued a Notice of Proposed Rulemaking (NPRM) to establish accessibility guidelines pursuant to the Architectural Barriers Act (ABA) for camping facilities, picnic facilities, viewing areas, outdoor recreation access routes, trails and beach access routes that are constructed or altered by or on behalf of the Federal Government. The NPRM was based on a Regulatory Negotiation Committee Report.

The Access Board has released final accessibility guidelines for outdoor developed areas based on the NPRM and the comments on the NPRM. These new guidelines are mandated for all new or altered facilities on federal property under Title I. Guidelines for other federally funded or for State and Federal Government (Title II agencies) are forthcoming. The Park District intends to utilize these new guidelines for new or altered projects in order to comply with forthcoming Title II laws.

## State and Local Requirements

Accessibility requirements for the State of Minnesota ensure that people with disabilities are provided equal opportunity to benefit from all programs, activities and services, including public transportation funded by any local, state or federal public entity. To ensure accessibility when modifying existing facilities or constructing new facilities, design standards including Americans with Disabilities Act Accessibility Guidelines, (ADAAG), Uniform Federal Accessibility Standards, (UFAS) or the MN State Building Code must be followed.

The Park District designs facilities under the building codes adopted by the Minnesota Department of Labor and Industry. The 2015 Minnesota State Building Code (State Building Code) adopted the 2012 International Building Code (IBC) with state amendments. The State Building Code, Chapter 1341 "Minnesota Accessibility Code" incorporates and amends, by reference, both the 2012 IBC Chapter 11 "Accessibility" and the 2009 edition of ICC/ANSI A117.1. The Minnesota Accessibility Code, with references and amendments, is closely aligned with the 2010 ADA Standards for Accessible Design. However, the Minnesota Accessibility Code is, in certain instances, either more or less restrictive than the 2010 ADA Standards.

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# Appendix B

## ADA Transition Plan Public Input Survey



### Three Rivers Park District ADA Transition Plan Survey

Thank you for providing us with your insight about the following questions so that we can better understand how to serve you through the update of our Americans with Disabilities Act Self-Evaluation and Transition Plan.

1. While using Three Rivers Park District's system of parks and trails have you, or anyone you recreate with, encountered any of the following items that limited your enjoyment of or ability to participate in recreational activities? (Circle one for each item.)

Parking areas	Yes	No
Non-paved trails	Yes	No
Sidewalks or paved trails	Yes	No
Ramps or stairways	Yes	No
Doorways or gates	Yes	No
Bathrooms	Yes	No
Play areas	Yes	No
Beaches or swim areas	Yes	No
Picnic areas or shelters	Yes	No
Boat launches or fishing piers	Yes	No
Cross country ski trails	Yes	No
Downhill ski and snowboard areas	Yes	No
Other: _____	Yes	No

2. If you answered yes to any of the above please let us know the location of the interfering item and what it was about it that served as a barrier. Any suggestions on how to overcome the barrier are also appreciated.

3. Have you ever encountered anything that limited your enjoyment of or ability to participate in a program offered by Three Rivers? If yes, please explain what was limiting.

4. Do the parks and trails provide adequate directional and informational signage? If not, how could it be improved?

5. Three Rivers offers a variety of services or equipment intended to increase accessibility to our programs, parks and trails. Which of these things were you previously aware that Three Rivers offered and is this something you have or would likely use? (Circle one for each item for awareness and for use.)

	Previously Aware		Would Use	
	Yes	No	Yes	No
ASL interpreters	Yes	No	Yes	No
Assistive listening devices	Yes	No	Yes	No
TTY phone line	Yes	No	Yes	No
Beach wheelchairs	Yes	No	Yes	No
All-terrain wheelchairs	Yes	No	Yes	No
Cross country sit skis	Yes	No	Yes	No
Adaptive mountain bikes	Yes	No	Yes	No

6. Are you aware of how to request the services or equipment listed in the previous question? (Circle one.)
- Yes                      No

7. What other services or equipment would you like Three Rivers to offer?

8. In your experience, have you found Three Rivers' staff to be helpful, informative and proactive in providing you with assistance when you've needed it? (Circle one.)
- Yes                      No

9. How could Three Rivers staff better support you in your use of the programs, parks and trails?

10. In dealing with Three Rivers have you encountered any policies that have restricted your ability to recreate? If so, what was the conflict and what could be revised to remove the barrier?

11. What other comments or suggestions do you have regarding ADA accessibility or Three Rivers Park District in general?

**Thank you for your time and feedback.**  
 Please return this survey to the check-in table or mail to  
 Lynn Stoltzmann, Director of Facility Services and ADA Coordinator,  
 3000 Xenium Ln N, Plymouth, MN 55441.



# Appendix C

## External Organization Survey and Focus Group Meeting Notes



### Three Rivers Park District Organization Survey for ADA Transition Plan

Please provide your insight on the following questions so that we can understand how to best serve you and your organizations participants through an update of our Americans with Disabilities Act Self-Evaluation and Transition Plan.

---

Name of Organization [Click here to enter text.](#)

Address [Click here to enter text.](#)

Contact Person [Click here to enter text.](#)

Position [Click here to enter text.](#)

Phon [Click here to enter text.](#)

Email [Click here to enter text.](#)

Name of person completing form [Click here to enter text.](#)

Name of the ADA coordinator(s) for your organization [Click here to enter text.](#)

---

1. What communications have you had with Three Rivers Park District to facilitate services and accommodations for individuals with disabilities and are there any ways we can improve those communications?

[Click here to enter text.](#)

2. Please describe any specific complaints or problems regarding accessibility to any of our park or trail facilities?

[Click here to enter text.](#)

3. Please describe any specific complaints or problems regarding accessibility to any of our programs, services, or activities?

[Click here to enter text.](#)

4. How can Three Rivers Park District best improve accessibility for individuals with disabilities?

[Click here to enter text.](#)

5. What information or other resources can you supply to help educate or inform Three Rivers about your organization and your services for individuals with disabilities.

[Click here to enter text.](#)

Please feel free to include any additional comments or information with this survey in the enclosed envelope.

**Thank you for your time and assistance.**

If you have questions or comments to address directly with Three Rivers, please call Lynn Stoltzmann, Director of Facility Services and ADA Coordinator at 763-694-6702 or 763-559-6719 (TTY), e-mail at [lstoltzmann@threeriversparkdistrict.org](mailto:lstoltzmann@threeriversparkdistrict.org) or [access@ThreeRiversParkDistict.org](mailto:access@ThreeRiversParkDistict.org).

## **Accessibility Focus Group May 16, 2013**

### Attendance

Courage Center: Jr. Mamea, Nels Dyste, Brandon (Operation Liberty)  
VA Health Care: Kristin Powell  
Staff: Margie Dahlof, Linda Seaton, and Tracy Tabaka

### Communication

- Link on the Courage Center website to our information about equipment.  
Golf – adaptive equipment available, how to request it and where they are located. CC could help with assessment of ability – train participant on the use of the equipment and verify for park staff that the person is capable of using it independently or with a PCA. Could volunteers be available to assist?
- The importance of a welcoming environment, anywhere they go.
- Web page, under the specific activity page address the availability of adaptive equipment. Golf Page, XC Page, etc.
- Have an Adaptive Recreation page (one of the “Activity Page” bullets)
- A resource list or brochure of what equipment is available and how to request, could be part of the Adaptive Recreation brochure
- Could we list community partner information – who to contact Courage Center, etc.
- Vets – Their clients are not always from this area. They also serve outpatients a resource list would be helpful.
- Tracy – the transition from rehab to going out to a new environment is difficult. CC and VA work with clients to move them out of the indoor walls.
- CC and VA value the partnerships already developed. Importance of Park District staff going out to meet representatives of groups we are trying to reach.
- Bios of program staff who are teaching programs, a comfort level for participants and agency staff that they are experienced/qualified. Could we provide bios of our instructors? Could be included in the Adaptive Recreation facebook page.
- Equipment requirements – what is the plan for requests, does it require an assessment? 14 day notice.
- Make it easy for families to help bring someone to the park; keep it simple. Knowing the park; parking availability, restrooms, beach access, equipment available
- VA – Clinical referrals to parks/programs, does their staff know what we have available.
- Friend groups to promote programs. Wounded Warriors, Adaptive Rec Club,
- A link to an Outlook Calendar
- E-news potential specific to adaptive programming and accessibility news
- Most Vietnam Vets prefer a more personal invitation to events (phone, mail). Younger vets are OK with electronic ways of communication (email, facebook, websites, etc..)
- Suggest an annual round table for groups to get together to share ideas (find key agency people to invite)

### Programs

- VA would be interested in a 6 week kayak program. They have done programming with Team River Runner (well funded, has equipment) perhaps partner with them, they have staff equipment, we have facility. Hyland/Bryant ideal location for VA programs. (note from Linda, Recreation staff has done some programming with Team River Run)

- Tracy – Outdoor Recreation School is also trying to do more outreach to schools to better serve all children. Importance of engaging children with disabilities in outdoor education/recreation.
- A mentorship program
- Have an agency day at one of the parks. Invite agency leaders to a weekday afternoon of programs at a park so they can get to know the staff and their qualifications. Agencies need to feel the parks are a safe, welcoming place to recommend to their clients, let them try out equipment and just be at the park. Increases the potential that they may come back with a group or recommend it to a client on their own time.
- Walk, Run, Roll event. Includes an information tent about the parks and accessibility information
- Group Homes – outings
- Nordic Walking Poles
- Hand out brochure of where adaptive equipment can be found, reserved, etc.

#### Facilities

- Where is the mobi mat, accessible pathways to the beach.
- Pontoon boat for fishing or cruising around a lake (sunset)
- Visually impaired clients – do we have tandem bikes (yes at Baker)
- Could we develop recreation partners – volunteers who will bike, ski, kayak.
- Twice a year recreation fair (10-2 or 10-4 on a Wednesday) open to people with disabilities and their families.

#### Barriers to participation

- Three Rivers provides good opportunities at HSSA and Eagle Lake Golf Center.
  - HSSA – Chalet is crowded. Ramps to snow from parking can be difficult for adaptive skiers. Only one shuttle is accessible with a lift. Perhaps more education for drivers at the beginning of the season would be helpful.
  - The tables at HSSA are not wheelchair accessible
  - For some clients the music and speaker announcements are too loud (difficult for people with sensory issues)
  - HSSA/Courage Center provides over 100 lessons a week.
- During the winter proper clothing can sometimes be a barrier.
- Golf courses, could more golf carts be available (Grant from the PGA or donation)
- Staff at HSSA at Eagle Lake are very accommodating and friendly. Appears that staff have had good training. (particularly mentioned Glenn Peterson and Martha Navis)
- Metro Mobility. Is there a bus line to the parks?
- Can we provide a bus/van to pick up people? Not all agencies have vehicles for transportation.
- Where can people leave service dogs when they are in a kayak/canoe?
- Capable Fishing organization (have boats)

#### Which parks to primarily focus our attention

- Hyland/Bryant, French, Elm Creek.

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## Usability Testing - Website

Usability Testing of [www.threeriversparks.org](http://www.threeriversparks.org)  
August 2012

1. Find directions as well as the summer park map for Elm Creek Park Reserve.
2. Find information and register yourself for a beginning canoeing class.
3. Use the search box to find out about dog off-leash areas in Three Rivers Park District.
4. Find unique ideas for taking your 7-year-old niece to the park this Saturday.
5. Find out who you would contact to request accommodations.

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## Adaptive Equipment

Three Rivers offers inclusion services to people with disabilities who choose to participate in general recreation and education programs. Advance notice of 14 days is usually sufficient for requests. We will do our best to accommodate requests on shorter notice. Please be prepared to discuss limitations resulting from your disability and potential accommodations. A photo ID may be required as a deposit for an individual requesting the use of equipment. Contact individual park locations for additional information.

### All-Terrain Wheelchair (Hippocampe)

Can be used in the swim pond or the sand at Lake Minnetonka Regional Park. After the beach season, the chair will be available at Lowry Nature Center in Carver Park. Chairs will also be available in 2014 at Eastman Nature Center, Elm Creek swim pond and Richardson Nature Center. Visit [spokesmotion.com](http://spokesmotion.com) for product information.

### All-Terrain Wheelchair (Terra Trek)

The wheelchair is primarily available at program centers when a personal electric chair will be difficult to use on the trails or an individual is unable to walk a longer distance. Chair is lightweight and has push handles, safety straps, and wider, knobby tires (similar to mountain bike tires). Seat widths: child - 14"; adult - 18".

Available at Baker Near-Wilderness Settlement (1 child); Coon Rapids Dam (1 child); Eastman Nature Center (1 adult, 1 child); Gale Woods Farm (1 adult); Lowry Nature Center (1 adult, 1 child); Richardson Nature Center (1 adult, 1 child).

### Archery Bow Stand

The bow stand will assist archers who have difficulty gripping a bow. Available upon request for scheduled archery programs.

### Assistive Listening Device

For classroom situations or meetings when one or more participants with hearing impairment are in the audience. Includes 1 complete system with 2 receivers.



Available at the Administrative Center (1) and can be available at other sites upon request.

**Beach Wheelchair (Tiralo)**

Floating beach chair for use at guarded swim ponds. Able to accommodate all sizes (max. weight 300 lbs). Must be pulled by someone to the water. Non-swimmers must wear a lifejacket.

Available at Elm Creek Park Reserve (1).

**Canoe**

The paddling seat consists of pelvic, lateral, lumbar and upper-back supports. It has several vertical adjustments to fit different torso lengths and types. Available for programs and lessons only.

**Digital Camera**

The Canon Powershot SX50 includes a remote switch and a flexible tripod that can be attached to a chair or railing. This equipment is helpful for people with unsteady hands or arms, and limited mobility.

Available at Silverwood Park (1) for scheduled groups and programs.

**Downhill Ski Equipment**

Note: Hyland Ski & Snowboard Area offers an adaptive downhill ski lesson program through the Courage Center, which provides equipment. Visit [www.couragecenter.org](http://www.couragecenter.org) for more information.

**Golf Cart**

Solo rider golf cart. Available for golf programs or as a rental cart after an assessment has been completed.

Available at Eagle Lake Youth Golf Center (1).

**Handcycle**

Off-road hand-powered cycles are available for people with limited or no use of their lower extremities. They can also be used for people with balance issues. Available for program use on designated trails only.

Available at Elm Creek Park Reserve and Murphy-Hanrehan Park Reserve mountain bike trails (3).

**Kayak**

Available for people with limited lower body movement or balance issues. Equipped with adjustable back and side support. Outriggers for added stability and Velcro wrist grips on the paddle for people with limited hand function. For use with scheduled programs and lessons only.



**Nordic Walking and Trekking Poles**



Used for walking, the poles can assist with balance, help to reduce pressure on joints, and can increase your cardio workout. The Nordic pole strap is secured by Velcro around a person's hand, and there is a hole for the thumb. No charge. Photo ID required. Visit [www.leki.com](http://www.leki.com) for product information.

Available at Cleary Visitor Center; Eastman Nature Center; French Visitor Center; Gale Woods Farm; Kroening Interpretive Center; The Landing; Lowry Nature Center; programs with Recreation staff; Richardson Nature Center; Silverwood Park.

### **Pulk - KinderShuttle**

Used by parents to pull children while skiing. Harness is designed to pull a 60 lb. child. Fits pre-set tracks or can be used to skate ski. Rental item.

Available at Baker Park Ski Chalet (1); Hyland Visitor Center (1).

### **Pulk Sled**

For winter nature center and recreation programs. Sling seat, shoulder harness in front for pulling, handles on back for pushing. Short poles for independent use. Allows individuals with mobility impairment to get out on cross-country ski and snowshoe trails (with assistance).

Available at Eastman Nature Center (1 - 6 ft); Lowry Nature Center (1 - 4 ft); Richardson Nature Center (1 - 4ft).



### **Sit-ski**

Used as a rental item at a cross-country ski facility or with outdoor education programs. Lightweight aluminum frame with seat sling mounted on cross-country skis to be used by individuals with mobility impairments in or out of the groomed ski trail track. Individual propels the sit-ski by use of double poling technique. Kiwi brand sit-ski. Visit [www.spokesnmotion.com](http://www.spokesnmotion.com) for product information.

Available at Baker Park Ski Chalet (1); Elm Creek Park Chalet (8); French Visitor Center (1).

### **Wheelchairs**

Models are the Breezy Ultra 4 (adult size) and the Viper Pediatric (child size). There is no charge for use.

Available at the Administrative Center (1 child); The Landing (1 adult, 1 child); Silverwood Park (2 adult, 1 child).

### **Fishing Equipment**

A fishing pole holder allows for secure clamping to a wheelchair, while still making the reel available for one-handed operation. An adaptive arm/wrist brace provides cradling support which increases both accuracy and hook set power while reducing arm fatigue and wrist pain. For use with scheduled programs and lessons only.



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# Program Accessibility Questionnaire Form

Three Rivers Park District  
 ADA Self-Evaluation

Program Accessibility

## PROGRAM ACCESSIBILITY QUESTIONNAIRE

**Program name:** \_\_\_\_\_

**Staff person:** \_\_\_\_\_

**Work Location:** \_\_\_\_\_ **Date:** \_\_\_\_\_

The purpose of this questionnaire is NOT to judge you or your program, but to gather data on how programs are, or are not, accessible to people with disabilities. Questions cover registration, program activities, and participant evaluation and testing. Your participation in this assessment will help the District improve its ability to serve the needs of people with disabilities and their families.

### 1. Nature of the program

- 1.1 Describe the program and its purpose.
  
- 1.2 What are the specific activities that comprise the program?
  
- 1.3 Describe or attach all written or unwritten policies, rules, or regulations that are specific to this program.

**2. Program eligibility requirements and admission**

2.1 Are there any limitations or ratios for the number of persons with disabilities who may participate in or be admitted to the program?

- No
- Yes
- Don't know

If yes, explain:

2.2 Does your program use any criteria (e.g., good health, residency, letter of recommendation) or written and/or oral tests (including level of skill development, or other factor being tested) in the admission process?

- No
- Yes
- Don't know

If yes, list and describe them:

2.3 Are there any forms required for admission to the program (e.g., tests and/or the submission of other admissions criteria such as certificates, waiver form)?

- No
- Yes

If yes, describe or attach the forms:

2.4 Do the forms listed in 2.3 above contain a notice that your organization does not discriminate against people with disabilities?

- No
- Yes
- Don't Know

2.5 Is an interview required prior to an applicant's entrance into the program?

- No
- Yes
- Don't Know

If yes, what steps are taken (including the provision of auxiliary aids, as required) to ensure non-discrimination in interviewing?

2.6 Do you offer separate programs/activities for people with disabilities??

- No
- Yes

If yes, please describe:

**3. Participation in the program**

3.1 Who participates in the program? (List types of participants by age, ability, etc.)

3.2 Approximately how many members of the public receive service from your program each year?

3.3 Are participants questioned about their disabilities in order to make accommodations for people with disabilities?

- No
- Yes
- Don't know

If yes, what steps are taken to ensure that information gathered is confidential, voluntary, and not used to affect any person adversely?

3.4 Is there an orientation program for new participants? (Include any introduction to the facility, equipment, safety rules, workshop/retreat policies, etc.)

- No
- Yes

If yes, describe:

3.5 List all written materials, tools, equipment, or other aids or devices that are used for the program.

3.6 What adaptations are made to accommodate people with disabilities?

3.7 Are auxiliary aids (such as tools, access to using equipment, moving light sources, worktable levels, and pulks) used to assist persons with disabilities?

- No
- Yes

If yes, describe.

3.8 Have people with disabilities participated in the program during the past year?  
 No  
 Yes  
 Don't know  
If yes, how many? \_\_\_\_\_

Which specific disabilities (Check all that apply and indicate how many):  
 Wheelchair user \_\_\_\_\_  
 Cane/crutch/walker user \_\_\_\_\_  
 Vision \_\_\_\_\_  
 Hearing \_\_\_\_\_  
 Emotional/developmental \_\_\_\_\_

3.9 Once in the program, is participant testing or any other form of participation evaluation used?  
 No  
 Yes  
If yes, describe evaluation and/or attach any written forms used for evaluation.

3.10 Have you had requests for improving access to the program?  
 No  
 Yes  
 Don't know  
If yes, describe:



**4. Facilities**

4.1 List all facilities, or portions of facilities, used for program. For each facility, designate the activity for which it is used (NOTE: Facilities used from another person/organization should be included.)

Program/Activity	Facility Name and Location

**5. Program Providers**

5.1 Does anyone on your program staff have specific training or experience working with people with disabilities?

- No
- Yes

If yes, describe training or experience:

5.2 Do you have any staff member or volunteers who have a disability?

- No
- Yes

If yes, describe

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## Program Inclusion Self-Assessment

Park District program supervisors completed a program accessibility assessment in 2011-12. Supervisors reviewed a sampling of group education and public programs to provide an analysis of the District's current ability to include people with disabilities in programs. Inclusion is providing people with and without disabilities the opportunity to participate in recreation and leisure programs together and providing the necessary individual adaptations, accommodations, and/or supports so that every person can benefit equally from recreation and education experiences. The Park District has made a great deal of progress in recent years to provide inclusive program opportunities.

### Group Education

Nature Centers, Special Recreation Areas, and the Outdoor Recreation School deliver a significant number of weekday programs that serve school, homeschool, and scout groups. Children with disabilities are frequent participants. Efforts are made to ensure these programs are inclusive. The lead educator contacts the teacher or school group to discuss the upcoming program which includes asking if there are any accommodations needed for participants with disabilities. Outreach programs may also be delivered to schools at their facilities. Program evaluations are conducted to solicit feedback as to whether group needs and expectations were met.

- Nature Center naturalists are dedicated to sharing their knowledge and love of nature and to teaching the importance of environmental stewardship to visitors. Educational opportunities abound, from seasonal programs and events to customized group adventures. Nature Centers have some adaptive equipment, all-terrain wheelchairs and a pulk, that is used frequently by groups. Facilities are accessible, outdoor trails/areas are modified if needed to accommodate participation by all group members.
- The Baker Near-Wilderness Settlement is a rustic learning center where guests can reconnect with nature and explore the outdoors. The Settlement offers both day programming and overnight facilities with eight cabins. The Settlement offers nature and outdoor recreation classes, and hands-on activities for all ages. One of the cabins is accessible for individuals with mobility impairments.

- The Landing is an 88-acre living history museum depicting life in the Lower Minnesota River Valley from the 1840s-1890s. Ramps have been built to some of the buildings to allow wheelchair access, there is also a horse driven trolley (which is wheelchair accessible) that brings people to the different areas of The Landing. In buildings where wheelchair access is not achievable, staff and volunteers are able to bring a portion of the program outside.
- Gale Woods Farm is an educational farm where visitors gain an understanding of agriculture, food productions, and land stewardship. It is a popular place for preschools and elementary school children. The barn and educational center is accessible. An all-terrain wheelchair is available on site.
- Nature-inspired art classes are taught at Silverwood. The buildings and trails are accessible. Adaptive equipment includes portable light sources, adjustable work tables, some adaptive digital camera equipment and access to all-terrain wheelchairs if requested.
- Hyland Ski and Snowboard Academy provides downhill skiing and snowboard lessons to schools, park and recreation agencies, and other groups. Employees work with group leaders prior to their visit to determine any accommodations that may be needed.
- The Outdoor Recreation School specializes in adventure-based activities that promote and enhance active outdoor lifestyles and foster a greater appreciation for the natural environment. Instructors travel through the Park District to deliver hands-on outdoor adventure programming.

## Public Programs

The seasonal publication of programs offered in the Park District is the Events Calendar. Seasonal operations such as golf and Snow Sports Academy publish brochures which outline their lesson and league opportunities.

Public Programs are offered throughout the year for all ages at all program sites. A liability waiver is required to be signed for all participants of boating programs to alert staff to any medical conditions they should be aware of. Two of the Outdoor Recreation School staff members are certified by the American Canoe Association which provides some training related to instructing individuals with a disability. Two program instructors also use a wheelchair which provides the organization additional insight into working specifically with individuals with mobility impairments.

The Park District offers golfing opportunities at Baker National, Eagle Lake, Glen Lake and Cleary Lake Golf Courses. Youth and adult lessons are offered, individuals with disabilities do participate in these programs. The popular youth golf programs, The First Tee and Hooked on Golf, are offered during the summer months.

Summer Camps serve a large number of children. A health history is required to be completed by a parent/guardian of each child. The purpose of the information is to be more aware of any concerns related to social or behavioral conditions, allergies, and any physical conditions that may affect or limit full participation. This will assist staff to determine the amount of support necessary for the participant to function within the program guidelines. Parents may be contacted for guidance in how best to work with their child. Reasonable modifications/adaptations are planned and implemented if known in advance. An additional educator or volunteer, or hiring an aide (requests are sent to Public Affairs Coordinator) are options that staff use to work with children who need more one on one assistance.



# Building & Outdoor Developed Areas Self-Assessment

## Category Definitions

Category	Description
Common 1-5 years	<p>A relatively common barrier and will be addressed based on best practices. These projects are relatively inexpensive barrier removals that will be scheduled for corrective action within one to five years. Funding for these improvements will be requested as an annual allocation for an ADA barrier removal project within the Park District's Asset Management Program.</p> <p>Examples: Remove access route protrusions; signage replacement; faucet replacement; grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, telephones, etc. ADA accessible parking surface replacement, sign replacement, and add access routes.</p>
Planned 1-10 years	<p>Involves a more extensive repair or improvement relating to a specific barrier. Corrective actions will be coordinated through a scheduled repair, rehabilitation or replacement program. Corrective action is estimated to occur within 1-10 years. Funding is provided either through the general annual operating budget or from the annual Asset Management Program.</p> <p>Examples: Window and door replacement; counters and cabinet replacement; interior and exterior miscellaneous building rehab; re-stripe ADA parking stalls/aisles; pedestrian ramp corrections; ADA accessible parking surface replacement; add access routes to stand alone site features.</p>
Major 10-year Reflected in AMP	<p>Involves the coordinated removal of multiple barriers that improve access to an entire or large portion of a building or outdoor developed area. Barrier removal will be integrated into other comprehensive building or site improvements or may be implemented as a stand-alone project. Costs are generally significant and the corrective action will be considered and planned for within the 10-year Asset Management Program. Funding is requested as part of a major rehabilitation or new capital project through an individual project request within the annual Asset Management Program.</p> <p>Examples: Restroom rehabilitation; functional space rehabilitation; new elevator installation and stair rehabilitation; re-grade selected access trails; add access routes and modifications to group/horse camps and historic sites; ADA-accessible parking surface replacement at camps.</p>

Cost estimates are reflected in 2013 dollars.

# Administrative Center

The Park District’s senior management and many administrative staff are officed here. Public Board meetings are held here, as well as many other public meetings and meetings with consultants and vendors.

The Administrative Center’s accessible features provide accessible parking, restrooms on the lower and main levels, meeting rooms, and drinking fountains. Improvements will continue to be implemented as indicated in the table below.



Accessible parking at the front of the Administrative Center



Accessible employee parking at the Administrative Center

Administrative Center		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, telephones, and re-stripe accessible parking stalls.	\$ 17,200
Planned 1-10 years	Window and door, counters and cabinet replacement, interior and exterior miscellaneous building rehab.	\$ 129,200
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation.	\$ 77,000
<b>Total</b>		<b>\$ 223,400</b>

## The Hopkins Depot

The Hopkins Depot is a renovated railroad depot that serves as a coffee house, youth community project, and trailhead for area bike trails.

The Depot opened in 1998 as the result of a four-year collaborative effort to create a chemically-free environment for teens by many local business people, service organizations, volunteers, and students from the Hopkins School District.

The Depot's accessible features provide accessible parking and drinking fountain. Improvements will continue to be implemented as indicated in the table below.



Accessible parking at The Depot



Accessible drinking fountain at The Depot

The Depot		
Category	Description	Estimated Cost
Common 1-5 years	Add ADA accessible picnic table in shelter, add connection to trail, existing ADA accessible table, and grill. Add concrete pad at grill.	\$ 1,500
Planned 1-10 years		\$ 0
Major 10-year Reflected in AMP		\$ 0
		<b>Park Total \$ 1,500</b>

## Baker Park Reserve

Located on scenic Lake Independence, Baker Park Reserve offers 2,700 acres of natural landscape and accommodations for almost any activity. No matter the season, there's always something fun to do.

There are 200 camp sites to choose from, four camper cabins, a 210-acre golf course featuring practice areas, a driving range, a 9-hole and nationally recognized 18-hole Baker National Championship Course and the Near-Wilderness Settlement - Twin Cities Metro Environmental Center, a rustic learning center.

Baker Park Reserve's accessible features provide accessible parking, restrooms, and showers at the main campground. Additional accessible features throughout Baker Park Reserve include drinking fountains, picnic areas, and select trails. Baker National Golf Course also has access to adaptive golf carts if requested. Improvements will continue to be implemented as indicated in the table below.



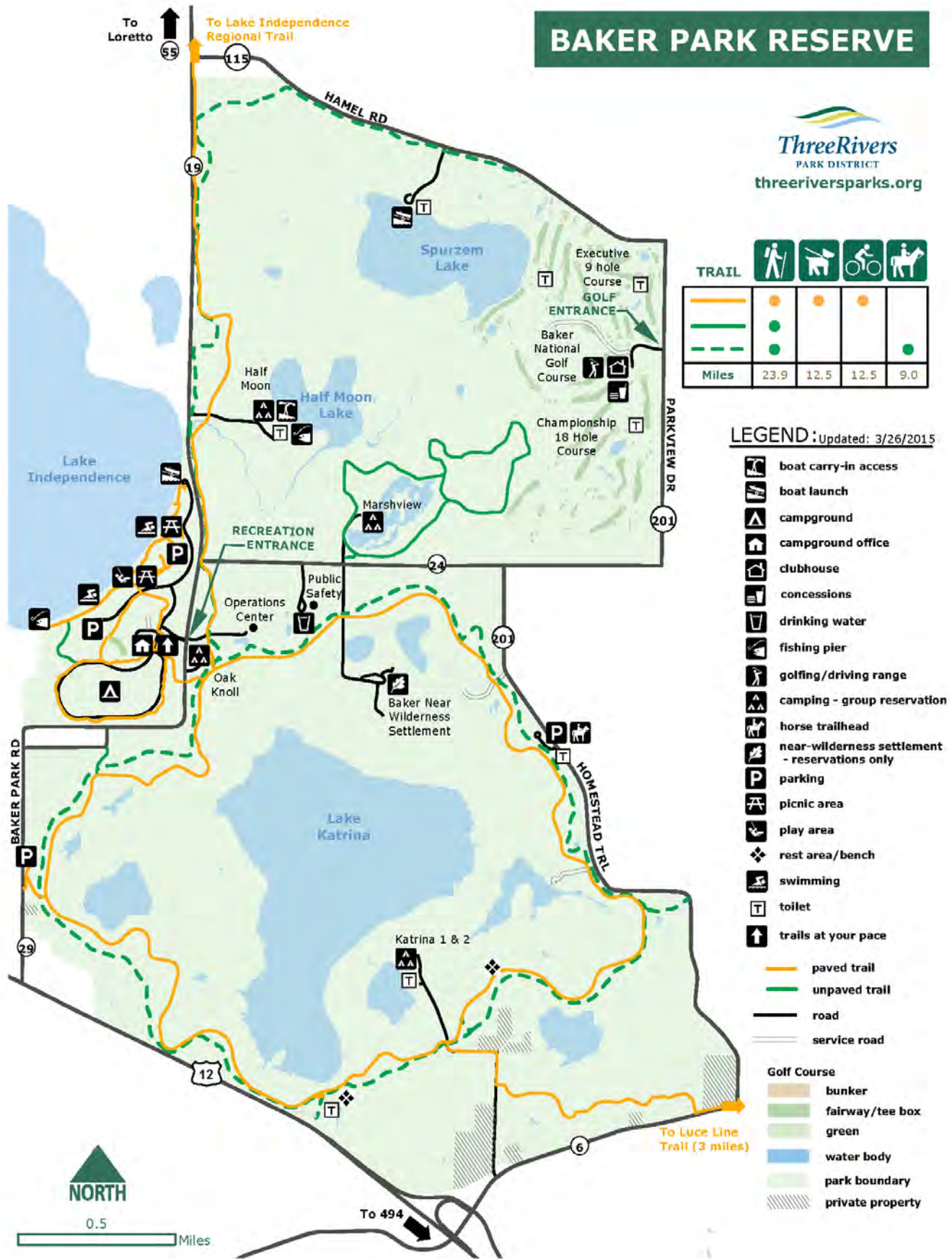
Accessible drinking fountain at shower building number 1



Camper cabin at Baker Near-Wilderness Settlement

Baker Park Reserve		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, telephones; add ADA accessible stalls and re-stripe; add access routes and handrails at fishing pier at Half-Moon.	\$ 110,550
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stalls, signs, and re-stripe.	\$ 479,500
Major 10-year Reflected in AMP	Restroom, stair, and other interior rehabilitation; provide access routes to upper level of multiple buildings. Add access routes at Oak Knoll and Half-Moon group camps, ADA accessible parking stalls and signs.	\$ 313,500
<b>Park Total</b>		<b>\$ 903,500</b>





# Bryant Lake Regional Park

Bryant Lake Regional Park is nestled in 170 beautiful acres of rolling hills, woodlands, wetlands, and grasslands. Among the scenery, you might spot deer, waterfowl, or songbirds that have made the park home. Here you can enjoy activities including disc golf on our 18-hole course and swimming in the sand-bottomed Bryant Lake.

Bryant Lake’s accessible features provide accessible parking, restrooms at the dog off-leash area, drinking fountains, picnic areas, and select trails. Improvements will continue to be implemented as indicated in the table below.



Accessible picnic table at beach



Dog off-leash access route to restroom

Bryant Lake Regional Park		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones; access routes to features; and ADA boat dock.	\$ 40,800
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stalls, signs and re-stripe.	\$ 89,600
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation.	\$ 55,000
<b>Park Total</b>		<b>\$ 185,400</b>



**LEGEND:**

Updated: 3/26/2015

- |  |                    |  |                              |  |                    |
|--|--------------------|--|------------------------------|--|--------------------|
|  | boat launch        |  | picnic area                  |  | shelter            |
|  | concession         |  | pavilion - reservations only |  | swimming           |
|  | disc golf          |  | picnic area - reservable     |  | toilet             |
|  | dog off-leash area |  | play area                    |  | dog exercise fence |
|  | entry station      |  | restroom                     |  | paved trail        |
|  | fishing pier       |  | rental equipment             |  | unpaved trail      |
|  | parking            |  | rowing club                  |  | bridge             |



1,000 Feet

- |  |               |  |             |
|--|---------------|--|-------------|
|  | road          |  | water body  |
|  | park boundary |  | parking lot |

# Carver Park Reserve

Situated on the western edge of the Twin Cities, Carver Park Reserve is home to the Lowry Nature Center, Grimm Farm Historic Site and King Waterbird Sanctuary. Visitors here may spot trumpeter swans, osprey, mink, white-tailed deer, barred owls and a variety of waterfowl and songbirds.

Visitors can explore activities that take advantage of the winding trails, rolling wooded terrain and interconnected lakes and marshes.

Carver Park Reserve's accessible features provide accessible parking, restrooms at the dog off-leash area, group camps and Grimm Farm, drinking fountains, picnic areas and selected trails. Improvements will continue to be implemented as indicated in the table below.

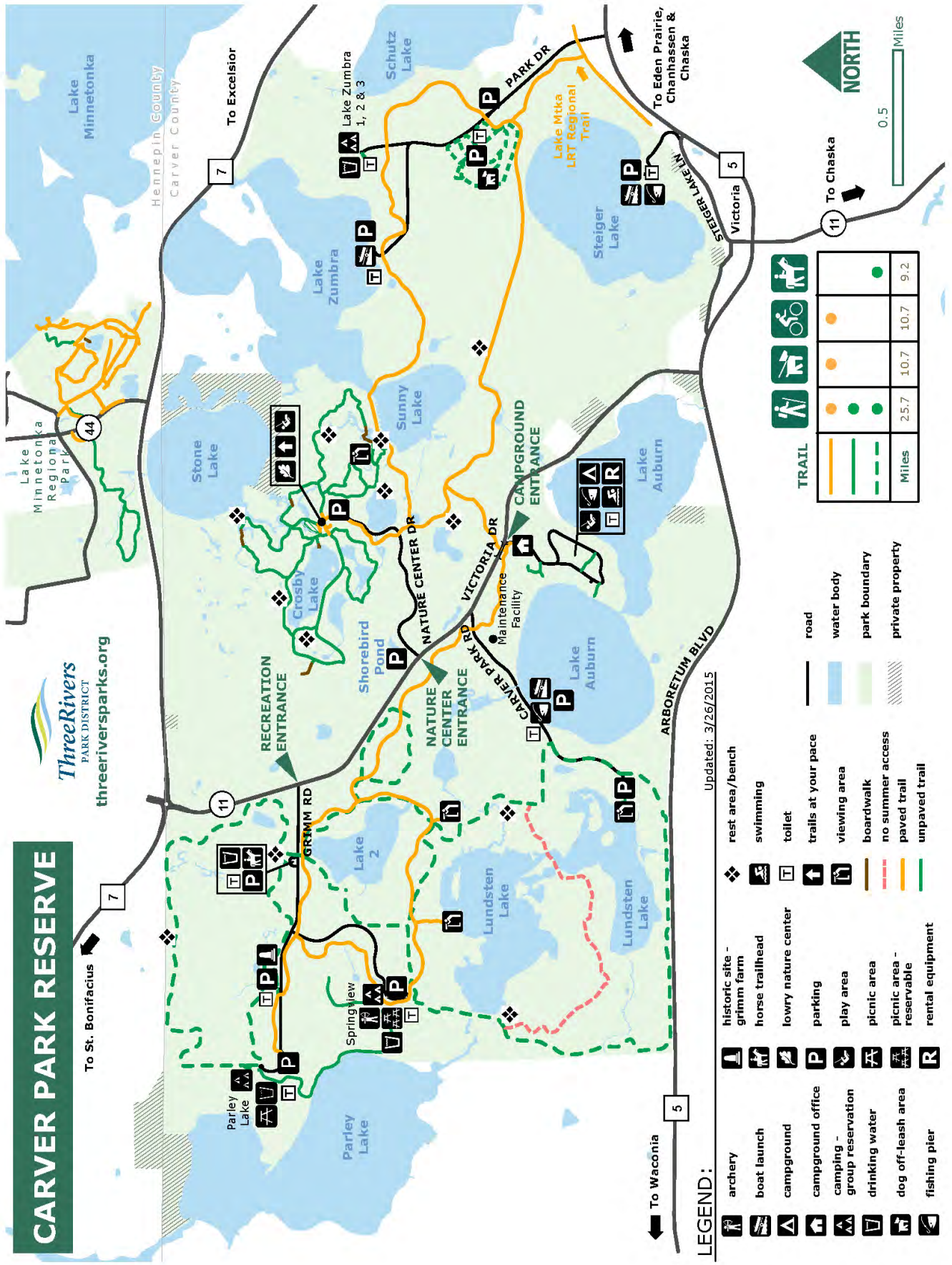


Accessible restroom at the dog off-leash area



Accessible parking at Lowry Nature Center

Carver Park Reserve		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add access routes at beach, boat launches, Springview Group camp, fishing pier, Kings Marsh and dog off-leash area. Add ADA accessible parking stalls with signs.	\$ 118,200
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab. Add access routes at campground, Dragonfly pond, re-stripe parking, and add stalls.	\$ 158,000
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation. Add ADA campsites; parking; Grimm Farm and Lake Zumbra Group Camp access routes; tent sites.	\$ 105,000
<b>Park Total</b>		<b>\$ 381,700</b>



# Cedar Lake Farm Regional Park

Located on the south shore of Cedar Lake near New Prague, Cedar Lake Farm Regional Park is a picturesque site for many activities, including family and group picnicking, catered events, group camping, boat canoe/kayak rentals, swimming, and fishing. This site also offers a spectacular setting for an outdoor wedding and reception, corporate retreat, and educational and recreational activities.

Cedar Lake Farm Regional Park is operated under a partnership between Scott County and Three Rivers Park District and with on-site volunteer park caretakers. Cedar Lake Farm’s accessible features provide group picnic areas fishing pier and large pavilion. Improvements will continue to be implemented as indicated in the table below.

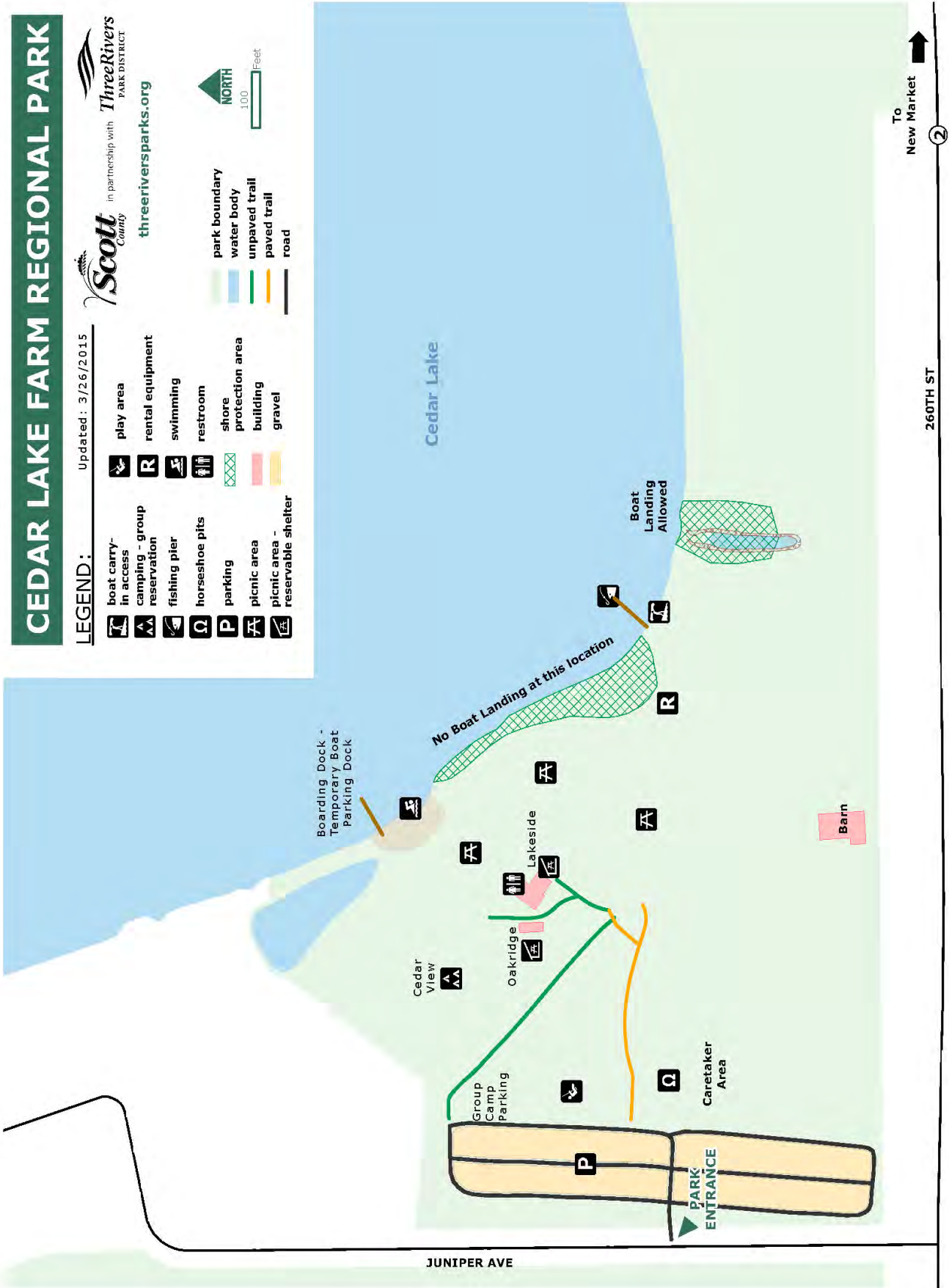


Access route at pavilion



Accessible fishing pier

Cedar Lake Farm Regional Park		
Category	Description	Estimated Cost
Common 1-5 years		
Planned 1-10 years		
Major 10-year Reflected in AMP	Add outdoor access route; 10-foot trail to connect outdoor constructed features; ADA accessible parking stalls and signage; and boat ramp with 60-inch width to meet ADA standards.	\$ 120,000
<b>Park Total</b>		<b>\$ 120,000</b>



## Cleary Lake Regional Park/Golf Course

Cleary Lake Regional Park is one of the most popular year-round recreation spots in the south metro. With amenities including a golf course, campground, picnic area, cross-country ski trails, swimming beach and more, this beautiful park has something for everyone.

The Cleary Lake Pavilion is situated along the lake near a creative play area and swimming beach. The scenic, moderately rolling terrain of Cleary Lake Golf Course draws both beginner and experienced golfers.

Cleary Lake Regional Park's accessible features provide accessible parking, group picnic areas, pavilions, and large Visitor Center. Improvements will continue to be implemented as indicated in the table below.



Accessible route at back patio of Visitor Center



Accessible route at Lakeview Reservation Area #1

Cleary Lake Regional Park/Golf Course		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add access routes at dog off-leash area, Oak Grove and Cleary Point. Add ADA accessible parking, sign, and access aisle.	\$ 84,600
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab. Add railing, fishing pier, and lower grill.	\$ 243,900
Major 10-year Reflected in AMP	Restroom, stair and other interior rehabilitation; provide access routes to upper level of multiple buildings. Add access route and new dock at boat rental.	\$ 91,000
<b>Park Total</b>		<b>\$ 419,500</b>

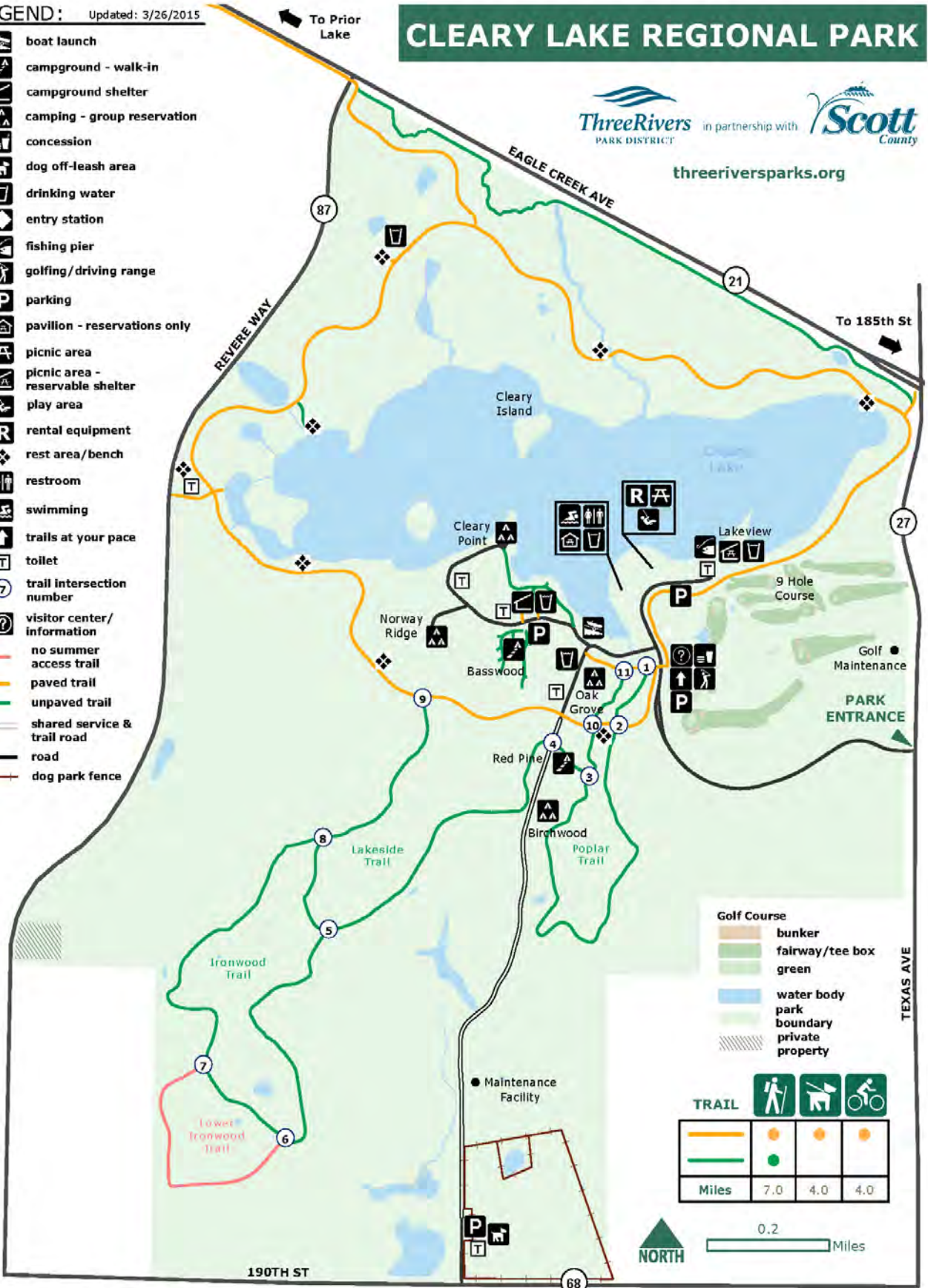


LEGEND: Updated: 3/26/2015

- boat launch
- campground - walk-in
- campground shelter
- camping - group reservation
- concession
- dog off-leash area
- drinking water
- entry station
- fishing pier
- golfing/driving range
- parking
- pavilion - reservations only
- picnic area
- picnic area - reservable shelter
- play area
- rental equipment
- rest area/bench
- restroom
- swimming
- trails at your pace
- toilet
- trail intersection number
- visitor center/information
- no summer access trail
- paved trail
- unpaved trail
- shared service & trail road
- road
- dog park fence

# CLEARY LAKE REGIONAL PARK

Three Rivers PARK DISTRICT in partnership with Scott County  
[threeriversparks.org](http://threeriversparks.org)



- Golf Course**
- bunker
  - fairway/tee box
  - green
  - water body
  - park boundary
  - private property

**TRAIL**

Miles	7.0	4.0	4.0



## Coon Rapids Dam Regional Park

Coon Rapids Dam Regional Park is one of the Park District’s most unique parks. The Mississippi River defines the boundary of this 160-acre park and there are many opportunities to see the river up close. The actual dam spans the river between Brooklyn Park and Coon Rapids. From the 12-foot-wide observation walkway on top of the dam, visitors may enjoy spectacular scenery, the roar of the water, and rainbows in the mist. The walkway is also a major bike path over the river.

Coon Rapids Dam Regional Park’s accessible features provide accessible parking, group picnic areas, drinking fountain, pavilion at Sumac Reservation Area, Visitor Center and access route to the dam. Improvements will continue to be implemented as indicated in the table below.

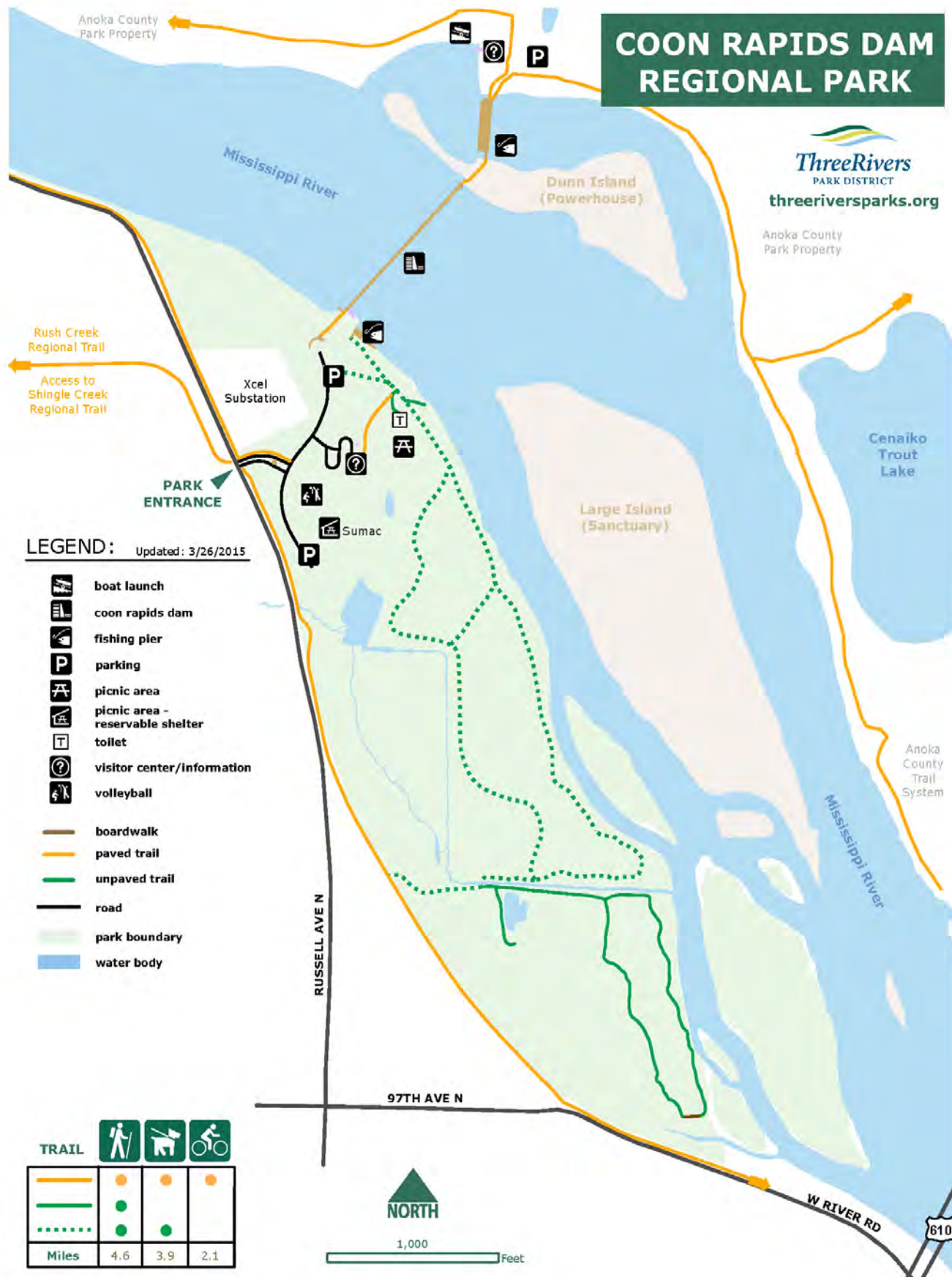


Accessible pathway to observation deck



Accessible drinking fountain

Coon Rapids Dam Regional Park			
Category	Description	Estimated Cost	Completed Since 2013
Common 1-5 years	Signage, faucet, grab bar replacement Adjust non-conforming height of drinking fountains, mirrors, and telephones.	\$ 13,200	Remove access route protrusions; ADA water fountain
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab.	\$ 40,800	
Major 10-year Reflected in AMP	Restroom, stair and other interior rehabilitation.	\$ 11,000	
<b>Park Total</b>		<b>\$ 65,000</b>	



# Crow-Hassan Park Reserve

Located on the Crow River, this park offers an uninterrupted expanse of peaceful wilderness. Among the scenery, the restored prairie is a year-round attraction for its ever-changing color palette. Miles of trails wind through the reserve and give visitors an opportunity to spot wildlife including deer, fox, coyotes, trumpeter swans, hawks, and bald eagles. Crow-Hassan Park Reserve is a popular destination for horseback riders with its scenic trails and four group horse campsites.

Crow-Hassan Park Reserve’s accessible features provide accessible parking at the horse camp, nursery, and dog off-leash area. Improvements will continue to be implemented as indicated in the table below.



Entry area at horse trailhead

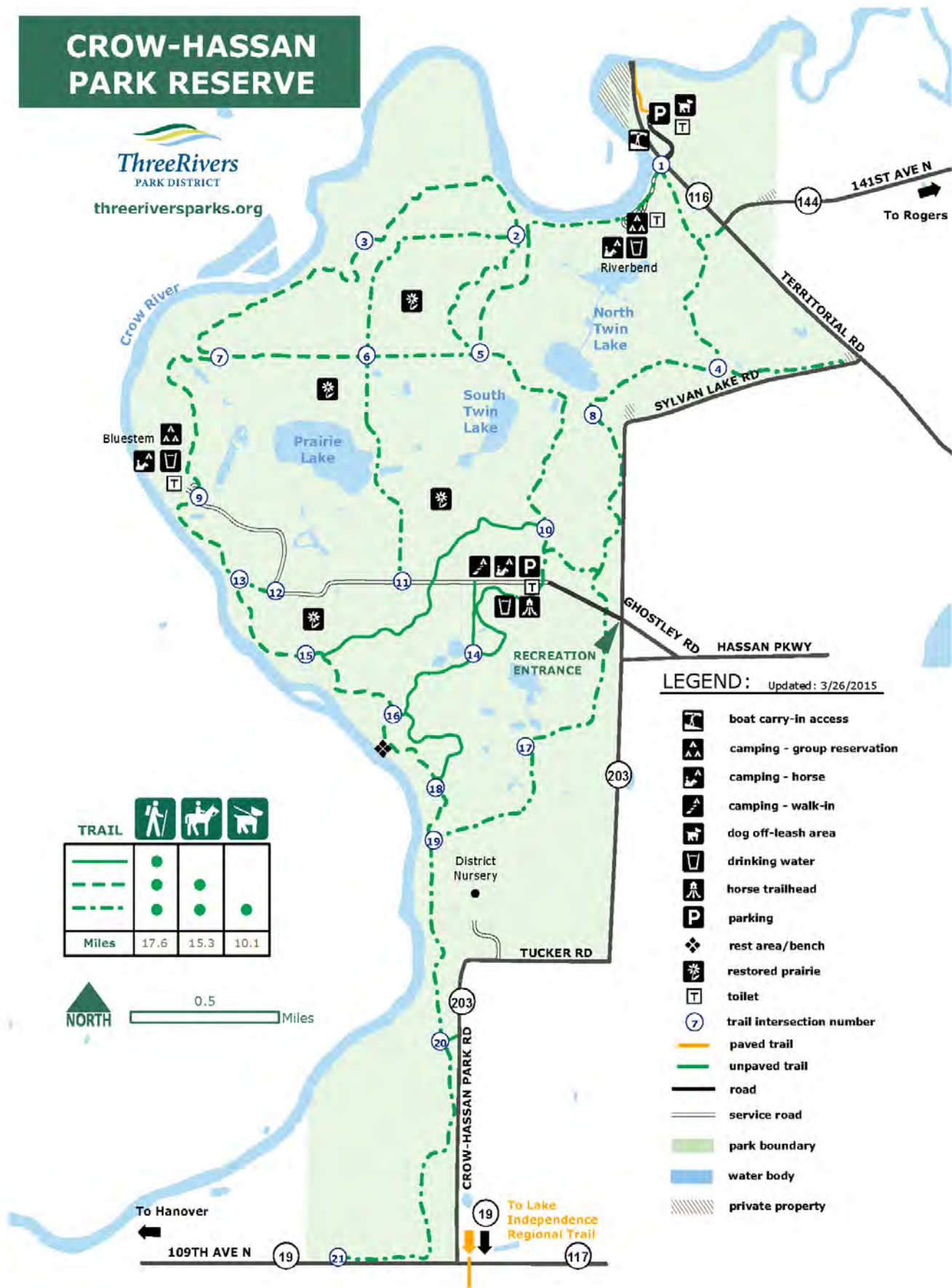


Pedestrian ramp at dog off-leash area

Crow-Hassan Park Reserve		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add access routes, tent pad, and ADA accessible parking stall to Bluestem Group Camp.	\$ 48,000
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab.	\$ 81,600
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation.	\$ 33,000
<b>Park Total</b>		<b>\$ 162,600</b>

# CROW-HASSAN PARK RESERVE

**Three Rivers**  
PARK DISTRICT  
threeiversparks.org



# Eagle Lake Regional Park

Located on the border of Plymouth and Maple Grove, the 230-acre Eagle Lake Regional Park features recreational opportunities including biking, hiking, cross-country skiing, skijoring, and snowshoeing. The park is also home to the popular Eagle Lake Youth Golf Center, adaptive golf carts are available on site.

Eagle Lake Regional Park/Golf Course accessible features provide accessible parking at the visitor center, driving range, miniature golf, restrooms, and drinking fountain. Improvements will continue to be implemented as indicated in table below.



Access route from parking to Visitor Center

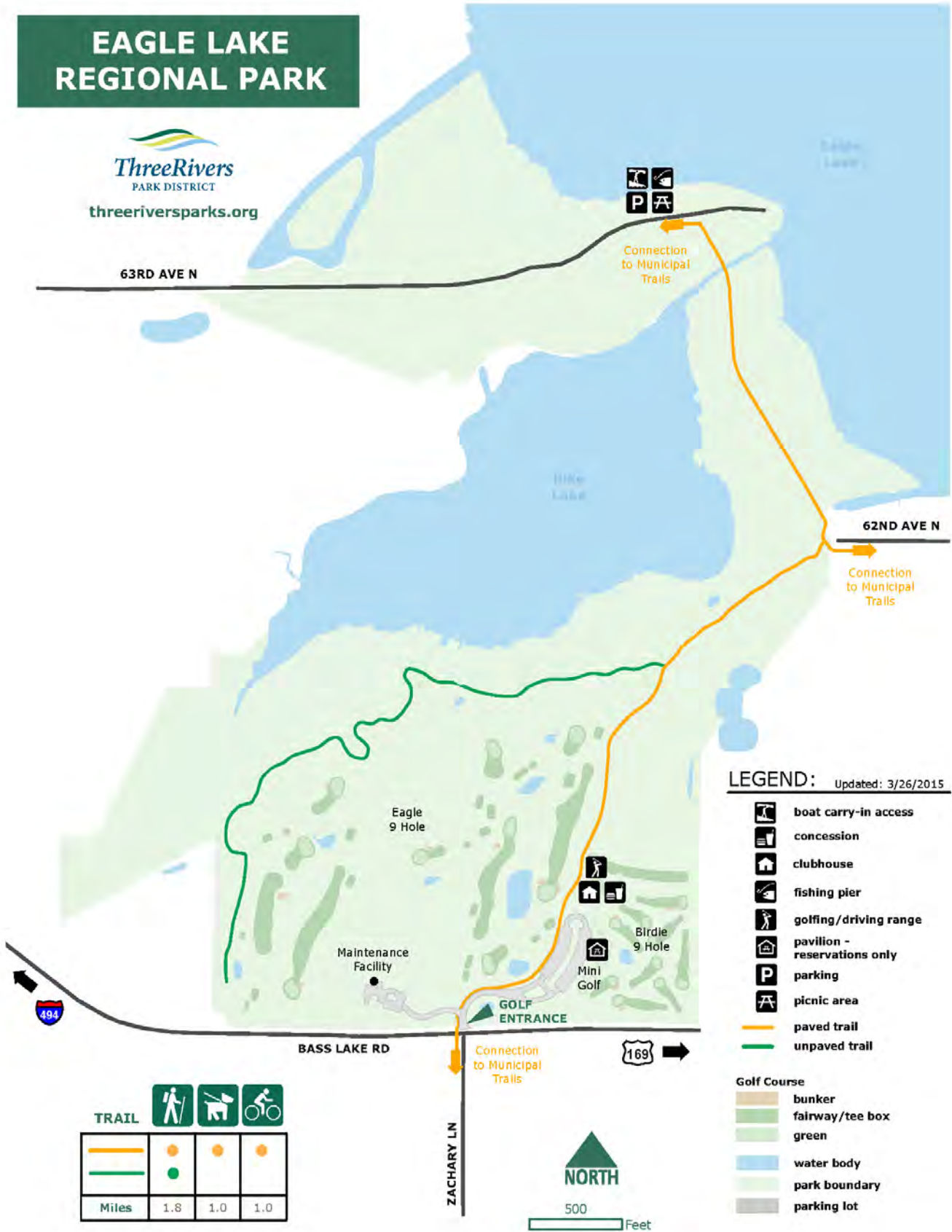


Example of an adaptive golf cart

Eagle Lake Regional Park/Golf Course		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add one ADA accessible parking stall, signage and stripe. Add access routes at fishing pier picnic area.	\$ 17,300
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stall, van signage, access aisle and re-stripe.	\$ 113,200
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation.	\$ 33,000
<b>Park Total</b>		<b>\$ 163,500</b>

# EAGLE LAKE REGIONAL PARK

**Three Rivers**  
PARK DISTRICT  
threeiversparks.org



**LEGEND:** Updated: 3/26/2015

- boat carry-in access
- concession
- clubhouse
- fishing pier
- golfing/driving range
- pavilion - reservations only
- parking
- picnic area
- paved trail
- unpaved trail

- Golf Course**
- bunker
  - fairway/tee box
  - green
  - water body
  - park boundary
  - parking lot

# Elm Creek Park Reserve

At 4,900 acres, Elm Creek Park Reserve is the largest Three Rivers park. This park features amenities for almost every outdoor activity, including the Winter Recreation Area, Eastman Nature Center, miles of hiking and biking trails, a swimming pond, and much more. Elm Creek is also home to a variety of wildlife such as eagles, sandhill cranes, deer, bluebirds, beavers, loons, trumpeter swans and hawks. Two 12-foot by 16-foot camper cabins are available and located in a semi-remote area of the park.

Elm Creek Park Reserve’s accessible features provide accessible parking, group picnic areas, swim pond, play area, Eastman Nature Center, Visitor Center and certain park trails. Improvements will continue to be implemented as indicated in the table below.



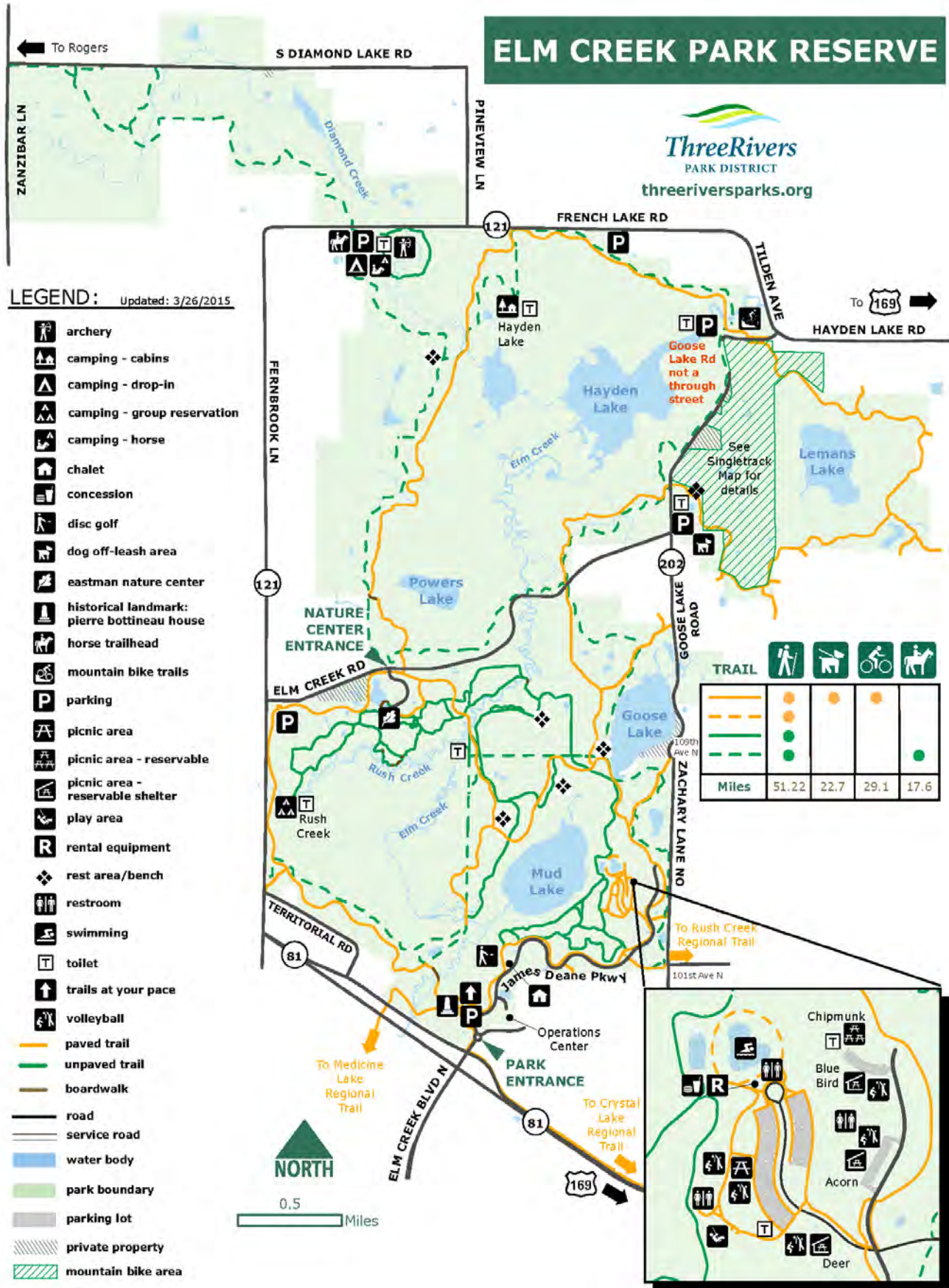
Accessible route to camper cabin



Accessible route from beach to water

Elm Creek Park Reserve		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add access routes at drinking fountain.	\$ 55,400
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stall, van signage, access aisle and re-stripe.	\$ 277,400
Major 10-year Reflected in AMP	Restroom, stair, and other interior rehabilitation; provide access route to upper level of administrative and maintenance center; access routes at horse/group camps and shelter at Deer reservation shelter.	\$ 111,000
<b>Park Total</b>		<b>\$ 444,400</b>



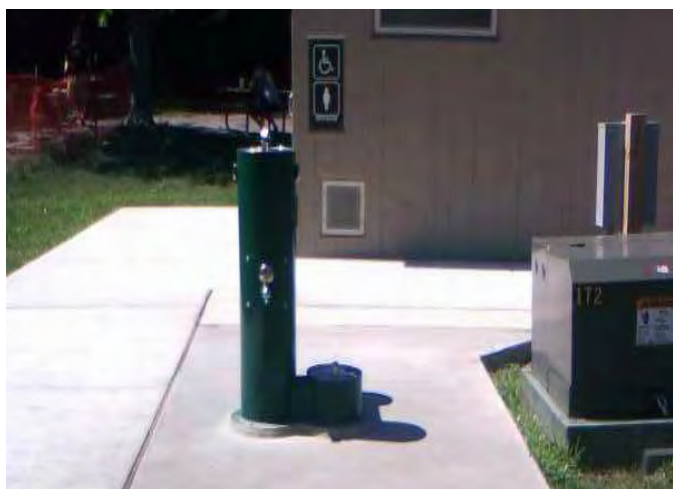


## Fish Lake Regional Park

Fish Lake Regional Park offers outdoor recreation in a wooded lakeside setting. Water enthusiasts enjoy swimming, boating, and ice fishing on Fish Lake. You'll also find picnic areas and a rental pavilion. This park is especially scenic in the fall, when blazing maples reflect on the lake, creating a picturesque setting for outdoor activities.

Fish Lake offers turf trails for snowshoeing and hiking in winter. Dog owners can enjoy year-round exercise with in-park paved trails and a fully-fenced dog off-leash area.

Fish Lake Regional Park's accessible features provide accessible parking, picnic areas, pavilion and dog off-leash area. Improvements will continue to be implemented as indicated in the table below.



Accessible drinking fountain at the dog off-leash area



Access route to beach area

Fish Lake Regional Park		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones.	\$ 7,200
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stall, van signage, access aisle and re-stripe at maintenance facility.	\$ 34,250
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation; fishing pier modifications and access route to boat dock.	\$ 55,500
<b>Park Total</b>		<b>\$ 85,200</b>

# FISH LAKE REGIONAL PARK



threeriversparks.org

LEGEND: Updated: 3/26/2015

- boat launch
- entry station
- fishing pier
- pavilion - reservations only
- picnic area
- rental equipment
- rest area/bench
- restrooms
- dog off-leash area
- swimming
- trails at your pace
- volleyball
- paved trail
- unpaved trail
- dog park fence
- bridge
- road
- service road
- parking
- water body
- park boundary



TRAIL			
Miles	5.1	3.2	3.2



# Clifton E. French Regional Park

Along the north shore of Medicine Lake, you'll find a variety of opportunities for outdoor exploration at French Regional Park. The park's amenities include a swimming beach, fishing pier, lighted trails, a creative play area, and much more.

The Outdoor Recreation School (ORS) is based at the Field Operations Center at French Regional Park. The ORS specializes in adventure-based activities that promote and enhance active outdoor lifestyles and foster a greater appreciation for the natural environment.

French Regional Park's accessible features provide accessible parking, picnic areas, and pavilions at Skyview and Moraine Reservation Area, beach area and fishing pier. Improvements will continue to be implemented as indicated in the table below.



Accessible shower at beach



Access route at Moraine reservation shelter

Clifton E. French Regional Park		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add access route to Funbrella, mobi-mat for beach/water access to be available at all times.	\$ 55,500
Planned 1-10 years	Window and door, counters and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stall, van signage, access aisle, and pedestrian ramps and re-stripe.	\$ 336,500
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation.	\$ 187,000
<b>Park Total</b>		<b>\$ 579,000</b>



# CLIFTON E. FRENCH REGIONAL PARK



threeiversparks.org

**LEGEND:**

Updated: 3/26/2015

TRAIL			
Miles	9.2	4.0	4.0

- boat carry-in access
- boat launch
- concessions
- entry station
- fishing pier
- play area
- picnic area
- picnic area - reservable
- picnic area - reservable shelter
- rental equipment
- rest area
- restroom
- sailboat dock
- shuttle stop
- swimming
- trails at your pace
- visitor center/information
- volleyball
- paved trail
- unpaved trail
- road
- service road
- water body
- nature exploration area
- park boundary
- parking lot

# Gale Woods Farm

Outdoor fun on a real working farm! Located on picturesque Whaletail Lake in Minnetrista, Gale Woods Farm features a unique educational opportunity where visitors of all ages can gain an understanding of agriculture, food production and land stewardship.

Come out and explore the park on your own, arrange a field trip, or attend a public event. You can also buy fresh food, yarn, have a picnic by the lake, or host a celebration. Don't forget to meet the animals when you're here!

Gale Woods Farm's accessible features provide an accessible connection to the Pavilion and patio, Education Center and barn, and the Dakota Rail Regional Trail. Improvements will continue to be implemented as indicated in the table below.

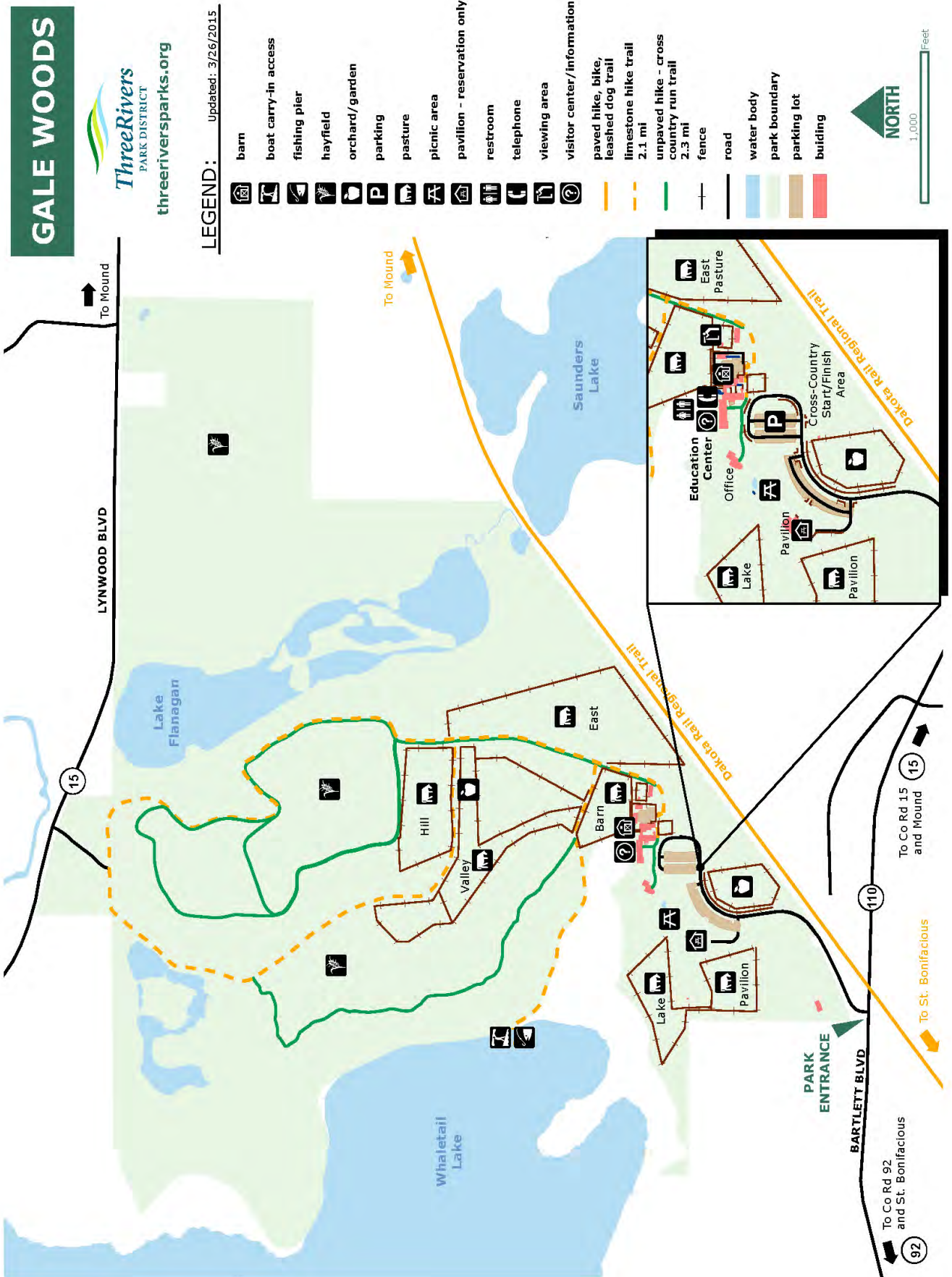


Access route from parking to Pavilion



Access route to the Visitor Center

Gale Woods Farm		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add access route to connect council ring and the overlook for wedding photos.	\$ 73,800
Planned 1-10 years	Window and door, counter and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stalls, van signage, access aisle and re-stripe at Pavilion and Visitor Center; add access route to connect to Pavilion.	\$ 413,650
Major 10-year Reflected in AMP	Restroom, stair, and other interior rehabilitation; provide access routes to upper level of multiple buildings.	\$ 55,000
<b>Park Total</b>		<b>\$ 542,450</b>



## Glen Lake Golf & Practice Center

Glen Lake Golf and Practice Center is a great spot to practice your swing or play a casual round of golf. With its sand and grass bunkers, subtle mounding, strategic water hazards, and dramatic elevation changes, this nine-hole recreational-length course is the perfect spot for golfers of any skill level. This course participates in The First Tee, a program dedicated to providing affordable and accessible golf opportunities to youth. Glen Lake Golf & Practice Center is owned by Hennepin County, and managed and operated by Three Rivers Park District under a joint powers agreement.

Glen Lake Golf & Practice Center’s accessible features provide accessible parking, patio and seating area, and Clubhouse access. Improvements will continue to be implemented as indicated in the table below.



Accessible route to entry from parking



Accessible parking at the clubhouse

Glen Lake Golf & Practice Center		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones.	\$ 7,800
Planned 1-10 years	Window and door, counter and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stall, van signage, access aisle, and re-stripe.	\$ 51,500
Major 10-year Reflected in AMP	Restroom, stair, and other interior rehabilitation; provide access routes to upper level of multiple buildings.	\$ 44,000
<b>Park Total</b>		<b>\$ 103,300</b>

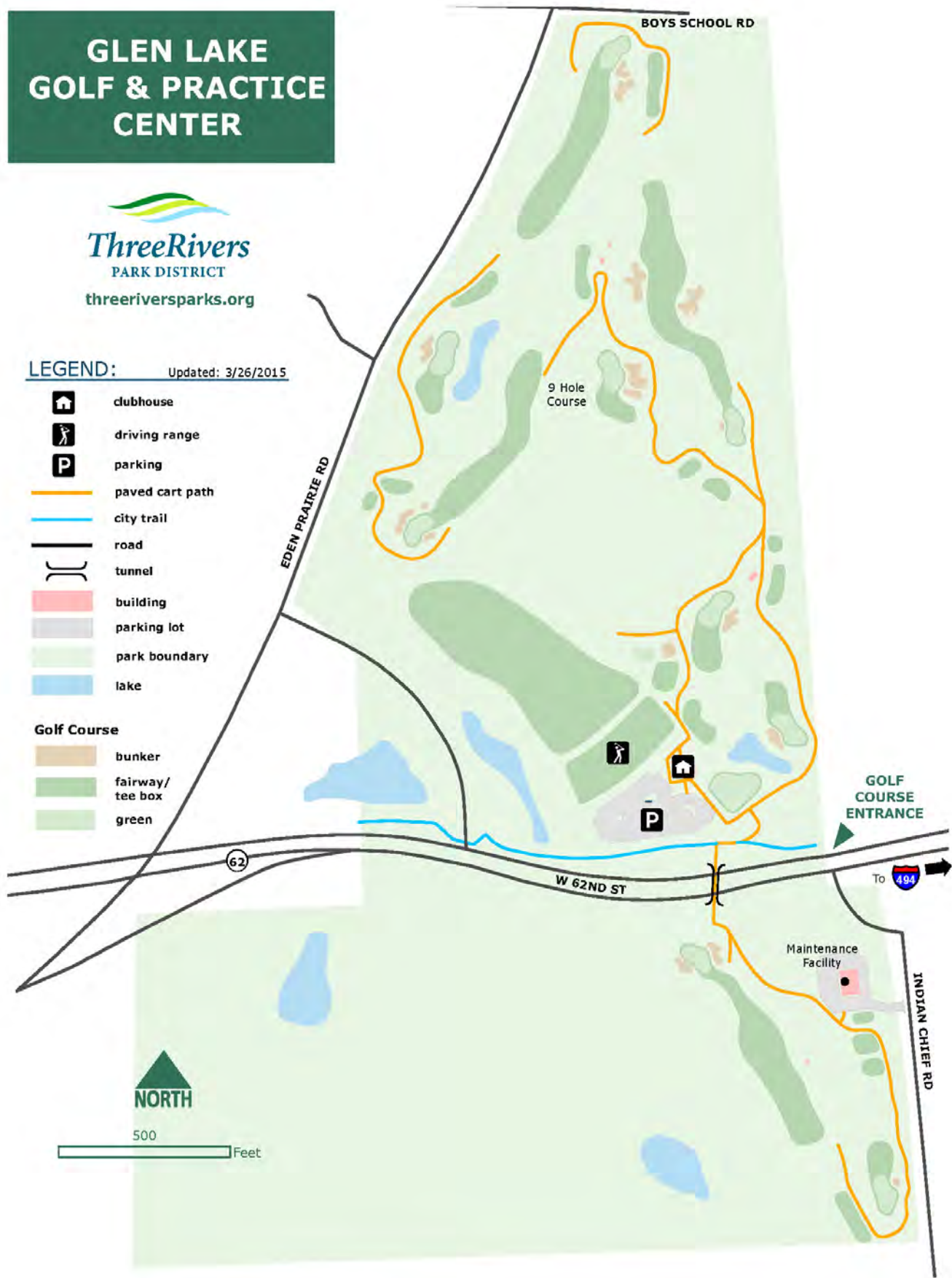


# GLEN LAKE GOLF & PRACTICE CENTER



**LEGEND:** Updated: 3/26/2015

-  clubhouse
  -  driving range
  -  parking
  -  paved cart path
  -  city trail
  -  road
  -  tunnel
  -  building
  -  parking lot
  -  park boundary
  -  lake
- Golf Course**
-  bunker
  -  fairway/tee box
  -  green



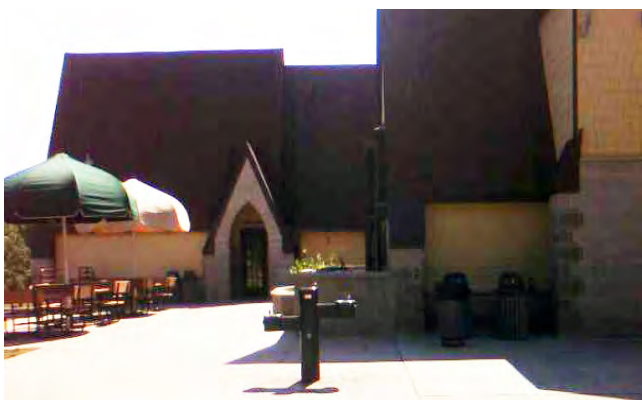
500 Feet

# Hyland Lake Park Reserve

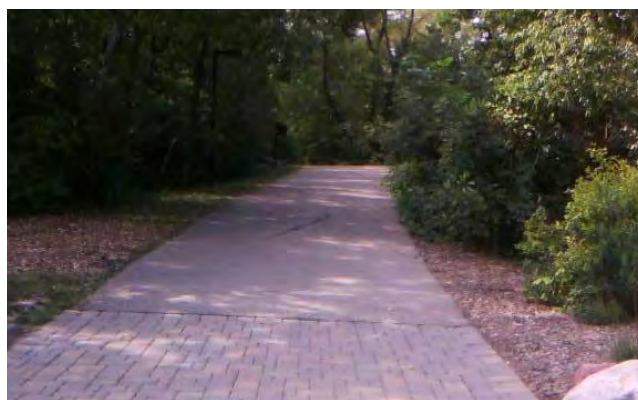
As a scenic retreat in the heart of Bloomington, Hyland Lake Park Reserve offers breathtaking prairie landscapes, a large play area, Richardson Nature Center, and Hyland Ski & Snowboard Area. With so much to do, this park has endless opportunities for outdoor fun.

Hyland Lake Park Reserve is part of a larger system recognized as Hyland-Bush-Anderson Lakes Park Reserve. The entire 2,565-acre complex is managed by Three Rivers Park District the City of Bloomington.

Hyland Lake Park Reserve’s accessible features provide accessible parking, group picnic areas and shelter, play area, Nature and Visitor Centers, and select trails. Improvements will continue to be implemented as indicated in the table below.

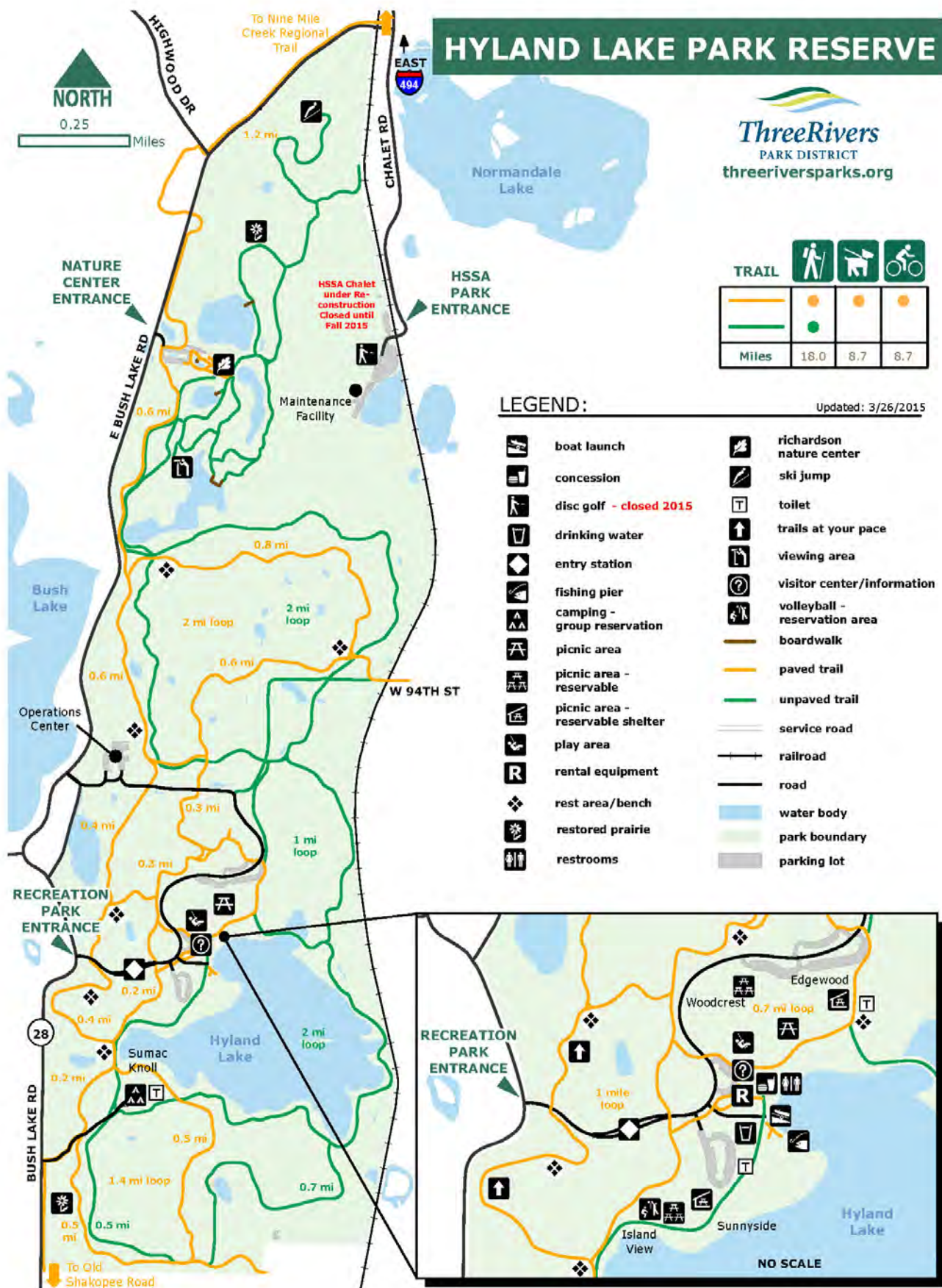


Accessible drinking fountain at the Visitor Center



Access route at entry to Richardson Nature Center

Hyland Lake Park Reserve		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add ADA accessible parking stalls, signage and stripe. Add access routes to group camp, tent pad, and ADA accessible boat ramp at rental.	\$ 119,900
Planned 1-10 years	Window and door, counter and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stalls, van signage, access aisle and re-stripe; add trail spurs and concrete pads.	\$ 415,650
Major 10-year Reflected in AMP	Restroom, stair, and other interior rehabilitation; provide access routes to upper level of multiple buildings.	\$ 144,900
<b>Park Total</b>		<b>\$ 680,450</b>



# Kingswood Special Recreation Feature

Kingswood Special Recreation Feature embodies several unique natural resource features with a 106-acre property. The relatively undeveloped shoreline, intact high-quality maple-basswood forest covering a glacial esk along the western shore, oak woodland along the eastern shore and a 25-acre managed prairie and tamarack bog in the northwest regional of the property are symbolic of landscape and plant communities found throughout the regional and Minnesota prior to European settlement.

With Kingswood, a future regional trail will provide outstanding trail experiences for trail users, including excellent vistas over the lake and rural landscape, rest points, ADA accessibility, a diversity of experiences (wooded/shaded, open, etc.), and opportunities to access nature. The Baker/Carver Regional trail will run from Baker Park Reserve to Carver Park Reserve and will run alongside Kingswood Special Recreation Feature.



Example of a paved trail



Example of a rest area

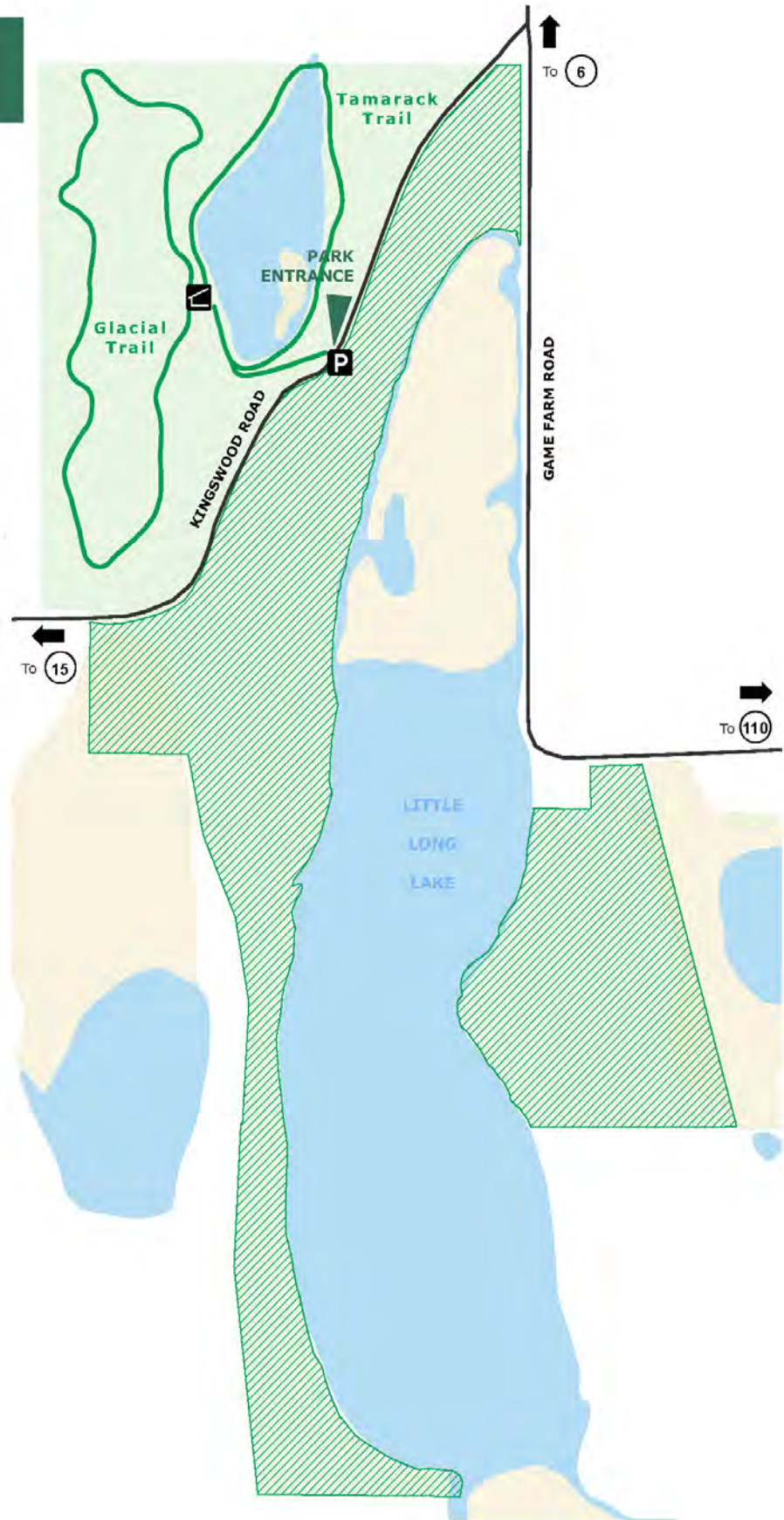
Kingswood Special Recreation Feature		
Category	Description	Estimated Cost
Phase III	Construct regional trail and associated erosion stabilization.	\$1,500,000
<b>Park Total</b>		<b>\$ 1,500,000</b>

# KINGSWOOD PARK



LEGEND: Updated: 3/26/2015

- parking
- shelter
- unpaved hike trail (no bikes, no dogs, no horses) - 1.35 miles
- boardwalk
- road
- water body
- park boundary
- wetland
- restoration area - no access



# Lake Minnetonka Regional Park

Lake Minnetonka Regional Park is nestled on the shores of scenic Lake Minnetonka. A perfect spot for a family outing, the park offers a large, nautical-themed play area and a chlorinated, sandy-bottom swimming pond. You'll also find picnic spots, a fishing pier, biking and hiking trails, and a boat launch and access point.

Lake Minnetonka Regional Park's accessible features provide accessible parking, picnic area and play area, boat ramp and fishing pier, swimming pond and beach, and select trails. Improvements will continue to be implemented as indicated in the table below.



Accessible route at swimming pond



Accessible route to play area.

Lake Minnetonka Regional Park		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones.	\$ 16,800
Planned 1-10 years	Window and door, counters and cabinet replacement, interior and exterior miscellaneous building rehab. Add ADA accessible parking stalls, van signage, access aisle and re-stripe. Add handrails at entry at swimming pond, modify railing at fishing pier and add trail spurs.	\$ 207,250
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation.	\$ 110,000
		<b>Park Total \$ 334,050</b>

# LAKE MINNETONKA REGIONAL PARK



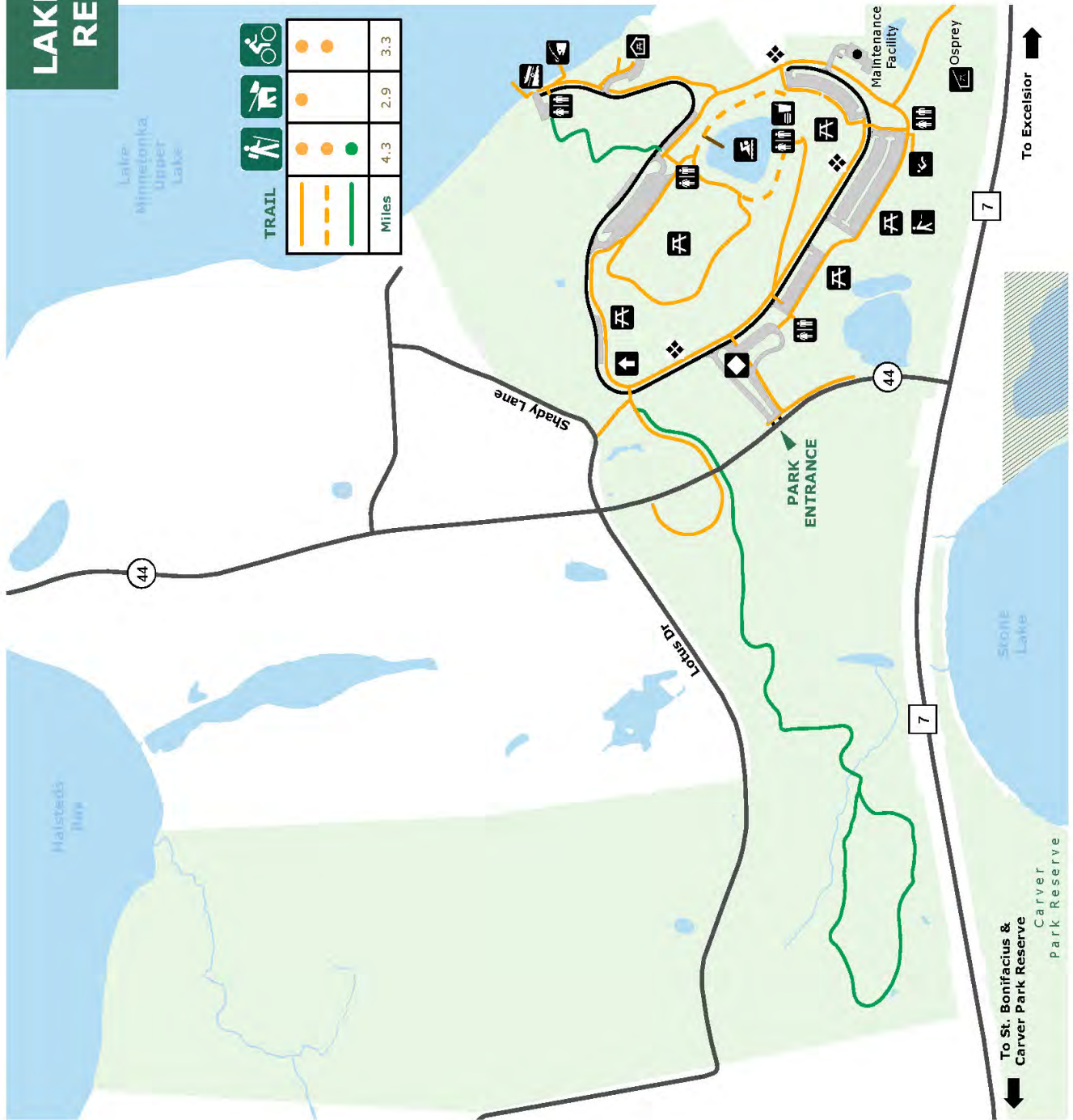
threeiversparks.org

LEGEND: Updated: 3/26/2015

- boat launch
- concession
- disc golf
- entry station
- fishing pier
- picnic area
- picnic area - reservatable shelter
- play area
- rental facility
- restroom
- rest area/bench
- swimming
- trails at your pace
- paved hike, bike trail
- unpaved hike trail
- road
- water body
- park boundary
- parking



TRAIL			Miles
			4.3
			2.9
			3.3



# Lake Rebecca Park Reserve/Lake Sarah Regional Park

A gently rolling Big Woods landscape and numerous wetland areas make up beautiful Lake Rebecca Park Reserve. Activities in Lake Rebecca Park Reserve include group camping, swimming, boating, picnicking, and fishing and a dog off-leash area located in Lake Sarah Regional Park. In addition to the many opportunities for outdoor fun you'll find here, this park is also a haven for wildlife and is part of the Three Rivers Park District trumpeter swan restoration program.

Lake Rebecca Park Reserve/Lake Sarah Regional Park's accessible features provide accessible parking, picnic area and play area, boat ramp, and selected trails. Improvements will continue to be implemented as indicated in the table below.



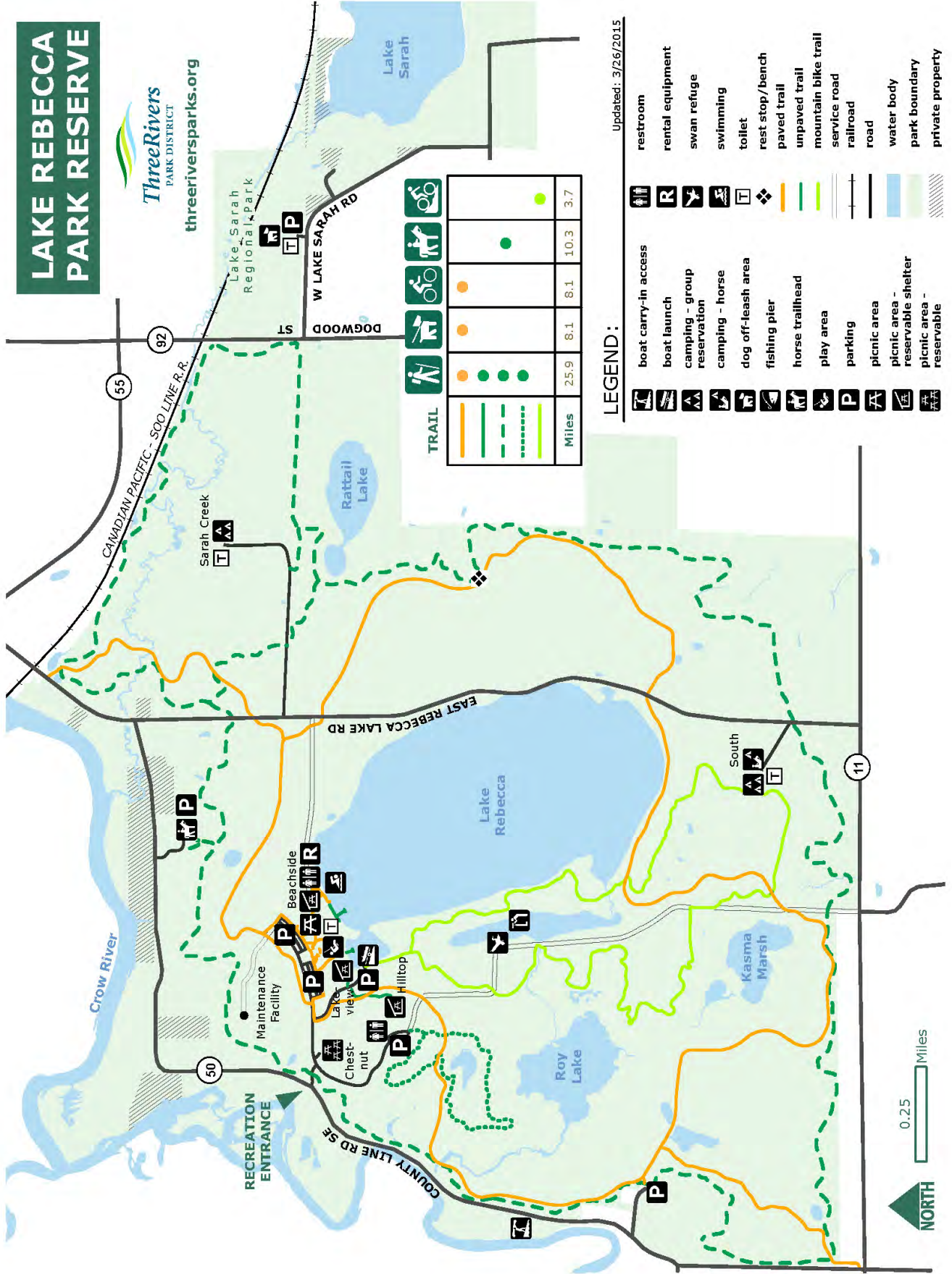
Accessible picnic area at the Big Woods Play Area



Accessible parking at boat launch

Lake Rebecca Park Reserve/Lake Sarah Regional Park		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add ADA accessible parking stalls, signage and re-stripe. Add access routes at Sarah Creek Group Camp and dog off-leash area.	\$ 64,200
Planned 1-10 years	Window and door, counter and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stall and accessories, pedestrian ramps, and access routes.	\$ 67,350
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation. Group camp, picnic area, and shelter improvements.	\$ 131,750
<b>Park Total</b>		<b>\$ 263,300</b>





# Murphy-Hanrehan Park Reserve

The peaceful wilderness at Murphy-Hanrehan Park Reserve in northeast Scott County features glacial ridges, hilly terrain and an extensive, lush forest. This is one of the most challenging cross-country ski areas in the Twin Cities and a favorite spot for mountain bikers. With the exception of the trails, the park reserve remains undeveloped, making it a favorite spot for birdwatchers to spot woodland songbirds. This park has also been designated an Important Bird Area by the National Audubon Society.

Murphy-Hanrehan Park Reserve’s accessible features provide accessible parking and selected trails. Improvements will continue to be implemented as indicated in the table below.



Trail access at Minnregs Lake



Access route to restroom at park entry

Murphy-Hanrehan Park Reserve		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones. Add ADA accessible parking stall, signage and re-stripe; and add access route.	\$ 13,100
Planned 1-10 years	Window and door, counter and cabinet replacement, interior and exterior miscellaneous building rehab. Add ADA accessible parking stall, van signage, access aisle and access routes.	\$ 44,400
Major 10-year Reflected in AMP	Restroom, stair, and other interior rehabilitation; provide access routes to upper level of multiple buildings. Horse camp access routes.	\$ 20,000
<b>Park Total</b>		<b>\$ 77,500</b>

# MURPHY-HANREHAN PARK RESERVE

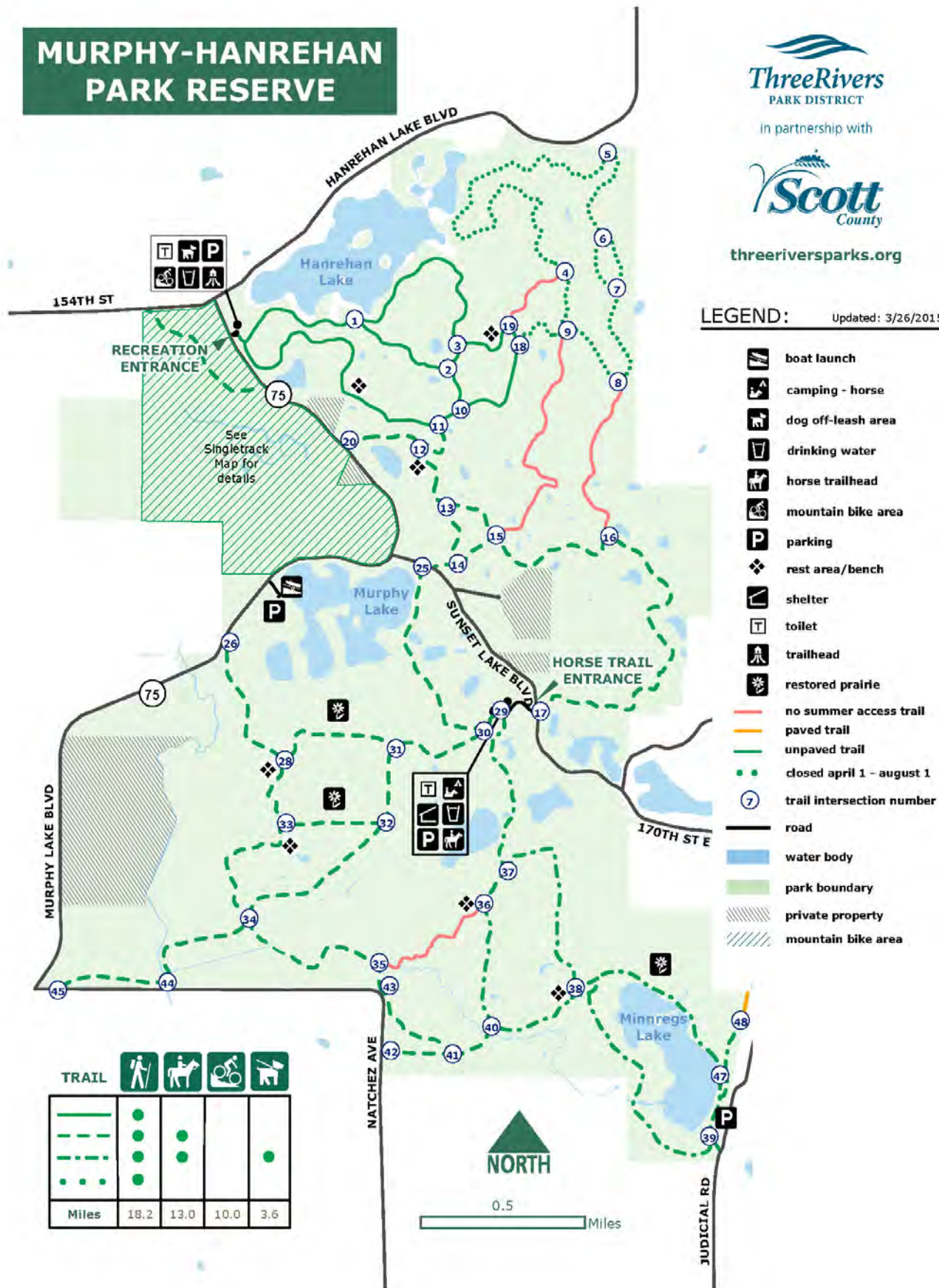


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LEGEND: Updated: 3/26/2015



- boat launch
- camping - horse
- dog off-leash area
- drinking water
- horse trailhead
- mountain bike area
- parking
- rest area/bench
- shelter
- toilet
- trailhead
- restored prairie
- no summer access trail
- paved trail
- unpaved trail
- closed april 1 - august 1
- trail intersection number
- road
- water body
- park boundary
- private property
- mountain bike area

TRAIL				
Miles	18.2	13.0	10.0	3.6



# Noerenberg Gardens

Noerenberg Memorial Gardens is known for its tranquility and spectacular beauty. Situated along the shore of Crystal Bay on Lake Minnetonka, Noerenberg is widely regarded as one of the finest formal gardens in Minnesota. Among its blend of perennials, annuals, trees, shrubs, and vines, the garden features ornamental shade trees and a stand of conifers, an extensive daylily collection and “Northern Lights” azaleas.

Noerenberg Garden’s accessible features provide accessible parking and selected trails. Improvements will continue to be implemented as indicated in the table below.

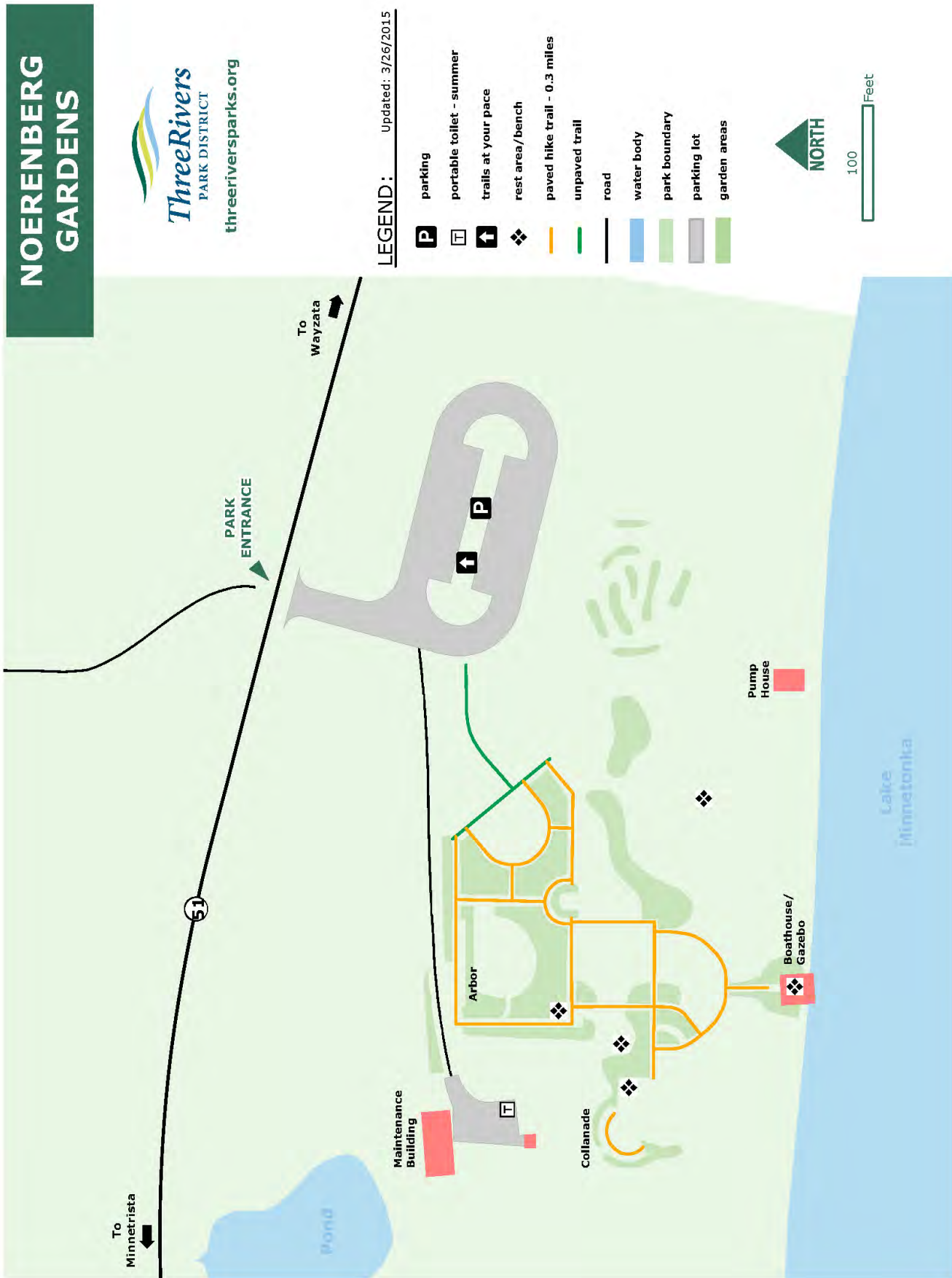


Access route to pergola



Access route to boathouse

Noerenberg Gardens		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones.	\$ 4,200
Planned 1-10 years	Window and door, counter and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible van signage, access aisle and re-stripe.	\$ 31,100
Major 10-year Reflected in AMP	Restroom, stair, and other interior rehabilitation; provide access routes to upper level of multiple buildings.	\$ 33,000
<b>Park Total</b>		<b>\$ 68,300</b>



## North Mississippi Regional Park

Hidden behind the I-94 freeway wall, this regional park will captivate those lucky enough to stumble upon it. The park offers spectacular views of the Mississippi River and the surrounding woods and prairie. Here you will find abundant wildlife in action: a great blue heron nesting on an island, deer foraging, a beaver felling trees, and hawks and eagles soaring overhead. In summer, the prairie flowers provide ever-changing color. Walking trails meander through the prairie and along the shores of the river. There is a fishing pier in the northern segment of the park. The Kroening Interpretive Center and parts of North Mississippi Regional Park are owned by the Minneapolis Park and Recreation Board. The Park District provides programming at the Interpretive Center under a partnership agreement with the Minneapolis Park and Recreation Board.

North Mississippi Regional Park’s accessible features provide accessible parking, fishing pier, Kroening Interpretive Center and select trails. Improvements will continue to be implemented as indicated in the table below. Some of the recommended improvements will be coordinated with the Minneapolis Park and Recreation Board.



Picnic table at fishing pier



Access route

North Mississippi Regional Park		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones.	\$ 6,000
Planned 1-10 years	Window and door, counter and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible van signage, access aisle and re-stripe. Add trail spur from trail to picnic tables.	\$ 60,400
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation.	\$ 11,000
<b>Park Total</b>		<b>\$ 77,400</b>



# Silverwood Park

Nestled along the shores of Silver Lake, and with a focus on arts and the environment, Silverwood Park is unique in the metro area. Nature-inspired art classes taught by Silverwood staff and outside expert instructors are offered year-round.

Trails offering spectacular views of Silver Lake, restored prairie, and mature oak forests circle the park. The Visitor Center bustles with activity on a daily basis.

Silverwood Park’s accessible features provide accessible parking, boat and fishing pier, island trails and shelter, Visitor Center, patio and seating, amphitheater, and select trails. Improvements will continue to be implemented as indicated in the table below.



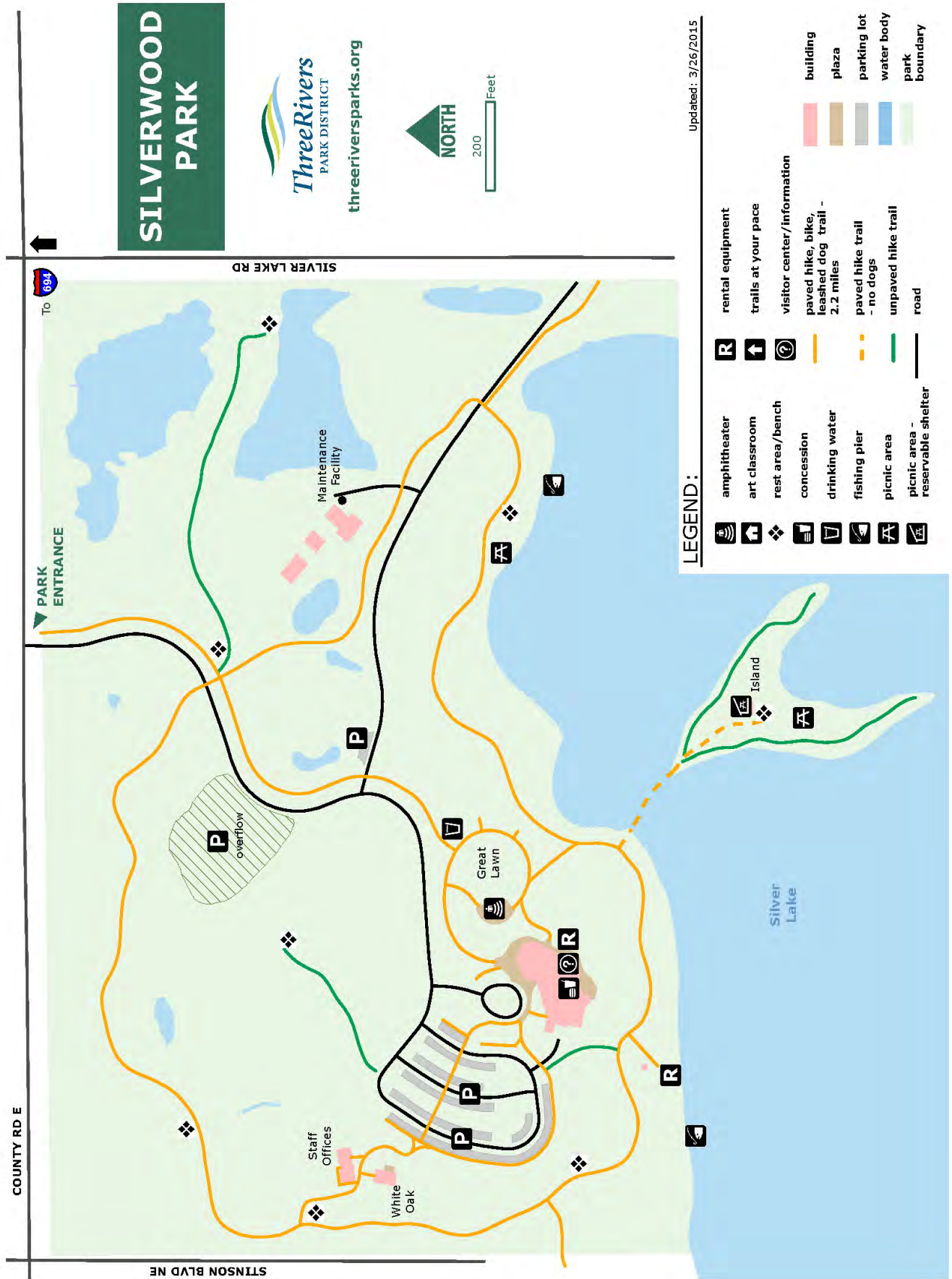
Access route to boat rental/dock



Access route to amphitheater

Silverwood Park		
Category	Description	Estimated Cost
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones.	\$ 15,600
Planned 1-10 years	Window and door, counter and cabinet replacement; interior and exterior miscellaneous building rehab. Add ADA accessible parking stall, van signage, access aisle and re-stripe; add access route and picnic table pads.	\$ 104,100
Major 10-year Reflected in AMP	Restroom and other interior rehabilitation. Replace concrete pad at drinking fountain.	\$ 22,500
<b>Park Total</b>		<b>\$ 142,200</b>





# Spring Lake Regional Park

Located on the north shore of Spring Lake, and near the southwest shore of Prior Lake, Spring Lake Regional Park offers 374 acres of incredibly diverse natural habitats. Eagles readily soar in the sky, and old maple-basswood forest creates a beautiful backdrop for a peaceful stroll. A small creek winds through the park’s maze of open water wetlands, cattail marshes, and a tamarack bog.

A three-mile paved trail takes visitors through forest and future savanna prairie offering breathtaking vistas. A 10-acre dog off-leash area with a watering and rinsing station provides an opportunity for pet owners to exercise their dogs. Spring Lake Regional Park is operated under a partnership between Scott County and Three Rivers Park District and with on-site volunteer pare caretakers.

Spring Lake Regional Park’s accessible features provide accessible parking, entry and seating area in the dog off-leash area, drinking fountain, restrooms, and select trails.



Access route to entry of dog off-leash area from parking lot



Access route to restrooms from parking lot



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# SPRING LAKE REGIONAL PARK



LEGEND: Updated: 3/26/2015

- dog off-leash area
- drinking water
- parking
- rest area/bench
- toilet
- no summer access trail
- paved hike, bike, leashed dog trail - 3.47 miles
- unpaved hike trail
- public road
- dog park fence
- gravel
- water body
- park boundary



# The Landing

Step back in time see what life was like for people who lived in the Minnesota River Valley 150 years ago. It's history happening right before your eyes. Costumed interpreters and authentic buildings help recreate late 19th-century life in Minnesota, a time when settlers were establishing farmsteads and villages on the frontier.

The Landing's accessible features provide entry to the Visitor Center, Town Hall, restrooms, picnic shelter, and trolley stops. Improvements will continue to be implemented as indicated in the table below.



Accessible parking at Visitor Center



ADA path to picnic shelter

The Landing			
Category	Description	Estimated Cost	Completed Since 2013
Common 1-5 years	Remove access route protrusions; signage, faucet, and grab bar replacement; adjust non-conforming height of drinking fountains, mirrors, and telephones.	\$ 36,100	ADA accessible parking stall, signage and stripe. Access route to entry.
Planned 1-10 years	Window and door, counter and cabinet replacement; interior and exterior miscellaneous building rehab. Add access routes to drinking fountain and group picnic areas.	\$ 382,100	
Major 10-year Reflected in AMP	Restroom, stair, and other interior rehabilitation; provide access routes to upper level of multiple buildings.	\$ 66,000	
<b>Park Total</b>		<b>\$ 484,200</b>	

