



Program Behavior Guidelines

Three Rivers educators strive to make each program a fun and impactful experience. Our goal is to create an environment that is enjoyable, safe, inclusive, and supportive. Our educators accomplish this goal by cultivating an environment that promotes physical safety, emotional well-being, educational opportunities, and fun. We believe that everyone shares in the responsibility of creating a great experience; everyone plays a critical role by agreeing to respect others and the environment.

Sometimes, participants can make choices that are unsafe or create an unwelcoming environment for themselves or others. We understand these choices can occur when participants are over-stimulated or basic needs have not been met. We approach participants with empathetic, positive language and strive to help participants make developmentally appropriate choices. With advance notice, we can also provide free inclusion services for individuals who need additional support. Our educators manage most behavioral situations during the program, but there may be times when we need to involve the parent/guardian. With the hope of preventing situations where parents need to get involved, Three Rivers has instituted a behavior guideline to clearly communicate what is considered appropriate behavior at our programs.

Please read the guidelines to ensure that both you and your participant understand what type of behavior is expected during a program and what the actions will be if a student chooses to behave in a way that **doesn't meet our guidelines**. We appreciate your trust and support, together we can make our programs a wonderful experience for all participants.

Expectations:

1. Be Respectful – **here's how:**
 - a. Respect Educators/Adults – Choose to pay attention and listen carefully to instructions given by adults so that you can stay safe and have fun.
 - b. Respect your Peers – Choose to listen when a classmate is sharing or speaking so that you can support them. Respect **everyone's** personal space as appropriate for the activity.
 - c. Respect Equipment – Choose to follow instructions when using equipment so that it remains in good condition for the next people who visit.
 - d. Respect the Environment – Our programs are in natural settings with plants and animals, we must protect these living things and their habitat by leaving them as we found them.
 - e. Respect Yourself – Choose to take care of yourself by following safety instructions. If you have an issue or need help, be sure to talk to your educator.
2. Treat others as they would like to be treated – **if you're not sure, please ask them.**

If these expectations are not met, it could result in an unsafe or unenjoyable experience for your participant or others in the program. If that happens, the following actions will occur:

Consequences:

Recognizing that all behaviors are unique, we generally manage situations with one or more of the following actions depending on the severity of the situation and the persistency of the behavior:

1. Educators will discuss the behavior with the participant.
2. The participant will be given the opportunity to take a break before rejoining the next activities.
3. Educators will discuss the behavior with the parent/guardian and work together to develop a plan for success.
4. In severe cases, the participant will be sent home immediately and/or they will not be allowed to return the following day.
5. Consequences resulting from participant behaviors may be shared across Three Rivers locations if the participant is registered for other programs. There is a possibility that some severe behaviors may impact the **participant's** ability to attend future Three Rivers programs.

Thank you for working with us to create a positive experience for your participant!
*Note: There are no refunds when a **participant's** behavior requires that they be sent home.*